

Brownie Girl Scout Leader Meeting Plan Kit



Welcome Brownie Leader!

This booklet includes suggestions for your first 4 meetings.

You will quickly discover that meetings can be fun and easy to plan.

Good luck to you!

Brownie Girl Scouts

First Meeting Suggestions

TOPIC	Brownie Buddies
OBJECTIVE	To introduce the girls to each other in the troop.
PRE-MEETING ACTIVITY Materials needed: <ul style="list-style-type: none"> • White construction paper for letter tags • Markers • Yarn • Hole punch 	<p>Letter name tags.</p> <p>Before the meeting, have white construction paper letters cut out in the shape of the first letter of each girl's name. These should be large enough for the girls to decorate with markers. As each girl arrives, have her choose the letter that begins her first name, then decorate. Hole-punch the top portion of the name tag with 2 holes, string and knot with yarn, then hang around each girl's neck.</p>
OPENING	Form a circle, called a Brownie Ring (Page 23 of the Brownie Leader Guide). If possible, have each girl say the letter of her name, the sound that it makes, and see if the girls can guess her name.
BUSINESS Materials needed: Copy of The Girl Scout Promise.	<p>Take attendance.</p> <p>Talk about the rules and manners to be used at meetings.</p> <ul style="list-style-type: none"> • Teach the quiet sign. When it is time to be quiet, Girl Scouts raise their right hands. When one person sees that others have their hands raised, she stops talking and raises her hand too. • Determine with the girls what sign that they will use when it is their turn to speak while they are in their Brownie Circle. • Discuss with the girls what rules are important to make sure that they all stay safe during the meetings. Write these down on a sheet of newsprint and post. Take suggestions for consequences if the rules are not followed. • Teach The Girl Scout Promise. Explain to the girls that the promise says a lot about Girls Scouts, and what they promise to do. Tell the girls that this Promise is shared by Girl Scouts all over the United States. <p>Teach the Girl Scout Sign. When Girl Scouts say the Promise they make the Girl Scout Sign by holding up the first 3 fingers of the right hand. Leaders may need to help the girls with this.</p>

SNACK (optional)	Please plan for healthy, non-sugary snacks to encourage good nutrition. Ask if anyone has food allergies.
MAIN ACTIVITY <u>Materials needed:</u> <ul style="list-style-type: none"> • Assorted pencils with colored exteriors • Markers • White paper (copier paper works well); enough for one 4-page booklet for each girl in the troop • Brown lunch bags 	<p>“Brownie Buddies.”</p> <p>This activity is designed to pair the girls up so that they can get to know each other well. This works especially well when the troop is made up of girls who are not acquainted with each other, but also works with girls who already know each other.</p> <p><u>Before the meeting:</u></p> <p>Purchase pairs of pencils that have the same color on the outside. Place the pencils inside a brown lunch sack. These will be used to put girls in pairs for the main activity. If there is an odd number of girls in the troop, place a third girl in each pair as necessary. Also, take 4 pieces of white paper and staple together at the top left hand corner to form a booklet. On each sheet of paper print the following: Name, Favorite Color, Favorite Food, For fun, I like to....</p> <p><u>At the meeting:</u></p> <p>Explain to the girls that one of the best things about being a Brownie Girl Scout is that she will get to make new friends, or get to know the friends that she has a little better. Have each girl pick a pencil from the lunch sack without looking. The leader should manage the sack so that the girls will not be tempted to look for a specific color pencil. Pair the girls up according to matching pencil colors. Give each girl a booklet and some markers or crayons to share. Have each girl choose a place to sit with her partner. Since most first year Brownies cannot read, lead the group from one page to another, giving each girl time to interview her partner. Beginning with the Name page, the girls should write their own name on a booklet, then exchange it with her partner for the rest of the interview. Each girl can draw the answers to each question in her booklet. At the conclusion of the interviews, have the girls return to their Brownie Ring, and “read” from the booklet that she filled in during the interview. Make sure that everyone has a turn to share what they learned about their partner. <i>If time allows, group girls according to “same” answers to each page so that they get the idea that they share something in common with each girl in the troop.</i></p>
CLEAN-UP	Clean up for this meeting can be conducted by whatever group of girls shares the same favorite color in common. Make this a fun time, rather than a chore. Tell the girls that at each meeting the jobs will be shared by different girls and that later on they will be making something special to tell which girl does what job.
CLOSING	Arrange the girls into a “Friendship Circle,” (<i>page 23 in the Guide for Brownie Girl Scout Leaders; page 19 in the Brownie Girl Scout Handbook</i>). Tell the girls that a friendship circle is the way we always end our Girl Scout meetings. Have the girls get in a circle and hold hands, right over left. Leaders can help the girls with this. Each leader should tell about a part of the meeting that she enjoyed, and the girls can have a turn to speak (make this voluntary) as you go around the circle.

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Second Meeting Suggestions

TOPIC	“How Brownie Girl Scouts got their name.”
OBJECTIVE	To begin teaching tradition in Girl Scouting.
PRE-MEETING ACTIVITY	<u>Pre-meeting activity:</u> Make “A Brownie Was Here” discs. Have each girl make 5 for herself. Have each girl put her name on a lunch sack and put the discs inside. Set aside.
OPENING	Form a Brownie Ring and teach the song “Make New Friends.”
BUSINESS <u>Materials needed:</u> Copy of The Girl Scout Promise.	<p>Take attendance.</p> <p>Talk about the rules and manners to be used at meetings.</p> <ul style="list-style-type: none"> • Take attendance. • Remind the girls about the rules and manners used during meetings. • See who remembers the Quiet Sign. • Practice The Girl Scout Promise using the Girl Scout Sign.
SNACK	Always encourage those bringing snack to keep it simple and healthy.

<p>MAIN ACTIVITY</p>	<p>“The Brownie Story”</p> <p><u>Before the meeting:</u> Read “The Brownie Story” (<i>pages 29-32 in the Brownie Girl Scout Handbook</i>) to become familiar with it. Think about what characters could lend themselves to be pantomimed by the girls at the meeting. Be prepared to tell the girls which parts that they can take during the second reading of the story.</p> <p><u>At the meeting:</u> Read “The Brownie Story”. Tell the girls to listen carefully to see if they can decide why Brownie Girls Scouts were named after the Brownies in the story. What makes Brownie Girl Scouts very special? Make sure that the girls see the pictures as you read the story. After the story is read, see which girls would like to “act out” by pantomime, the story as you read it again. Be sure to explain that pantomime is done without words, and show an example to give the girls an idea of how to proceed.</p>
<p>CLEAN-UP</p>	<p>Have all of the girls do clean-up in pantomime, using only gestures, and no words.</p>
<p>CLOSING:</p>	<p>Form a Friendship Circle. Teach the Girl Scout slogan “Do a good turn daily” and explain. Give each girl the lunch sack from the opening activity, and explain that between now and the next meeting, every time that they do a “good turn” they can leave one of their “A Brownie Was Here” discs as a surprise. Have the girls close their eyes and think of some ways that they can do a “good turn.”</p>

Brownie Girl Scouts Third Meeting Suggestions

TOPIC	“Brownies Share Work and Play.”
OBJECTIVE	To help girls understand the fun of sharing work and play using a Kaper Chart.
PRE-MEETING ACTIVITY <u>Materials needed:</u> <ul style="list-style-type: none"> • Various magazines that leaders have chosen that depict the theme of the collage. • Glue stick • Scissors 	<u>Pre-meeting activity:</u> Have girls choose, cut and glue magazine pictures of people at work and play on a large piece of butcher-type paper that covers the work table at the meeting site.
OPENING	Form a Brownie Ring and practice The Girl Scout Promise while making the Girl Scout Sign. Practice the song “Make New Friends.” Have each girl identify at least one item on the collage paper that she worked on.
BUSINESS	<ul style="list-style-type: none"> • Take attendance • See if the girls remember the rules and manners to use at their meeting.
SNACK	A healthy snack.

<p>MAIN ACTIVITY</p> <p>Materials needed:</p> <p>Kaper Chart</p> <ul style="list-style-type: none"> ● Poster board ● White envelopes – one for each girl plus extras for “goofs.” ● Glue sticks ● Markers or crayons ● Bookmark sized poster board job cards (one job on each card). ● Items with which to decorate the kaper chart. 	<p><u>Main Activity:</u> Construct a Kaper Chart.</p> <p>Remind the girls about the Brownie Story that was read at their last meeting. Ask them if they had an opportunity to “do a good turn” and let them share. Ask them if they had fun or felt good after doing the good turn.</p> <p>Ask the girls to tell you what kinds of jobs that they think will need to be done at their Brownie meetings. Make a list. You may need to give the girls hints so that the job list will include at least some of the following:</p> <ul style="list-style-type: none"> ● Quiet sign giver ● Attendance taker ● Snack helper ● “Scrubbing bubbles” (clean up crew) <p>Tell the girls that at Brownie meetings they use a kaper chart to assign and keep track of the jobs that need to be done at each meeting. Show them the supplies that you will be using to construct the kaper chart.</p> <ol style="list-style-type: none"> 1. Have each girl write her name on a white envelope and decorate. 2. Have the girls use glue stick to attach their envelopes to a piece of poster board. 3. Decorate the poster board. 4. Show the girls the bookmark sized job cards that will fit into each girl’s envelope. <p>Explain that at the beginning of each meeting, the girls will have a job card in their envelope that will tell them which job that they will do at that meeting. Tell them that trading jobs at each meeting is a good way to make the chores fun.</p>
<p>CLOSING</p>	<p>Form a Brownie Ring. Teach the girls a poem that they can use during clean up to make the work fun:</p> <p>“We are cleaning, cleaning, cleaning We are cleaning Now we’re STILL.”</p> <p>When the word “still” is said, then the girls freeze. Resume the poem using different action words to get the group going again such as “working” “busy”, etc.</p> <p>NOTE: This poem can be made into a fun activity for when the girls get restless and need some physical activity. You can add action words like “walking” “jumping” “skipping” to energize it.</p>

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Fourth Meeting Suggestions

TOPIC	Getting ready for Investiture.
OBJECTIVE	To prepare the girls for an Investiture Ceremony.
PRE-MEETING ACTIVITY <u>Materials needed:</u> <ul style="list-style-type: none"> • Bracelet elastic • Colored beads (make sure that you have the colors that the girls listed in their Brownie Buddy interview). 	<p>Before the meeting: Meet with your co-leader to learn about Investiture Ceremonies. Arrange to purchase the Brownie membership pins. At the closing of this meeting, you and the girls will plan the ceremony together. It would be a good idea to have a reminder to send to the parents about the meeting so that all of the girls can plan to attend. This ceremony can be a simple “at meeting” ceremony or you can include any parents who wish to attend. A sample script for a more formal ceremony appears in the “Resources” section of this booklet.</p> <p><u>Pre-meeting activity:</u> Have the girls make a friendship bracelet for her “Brownie Buddy” from the first meeting using the favorite color of that girl.</p>
OPENING	Form a Brownie Ring and use the kaper chart to let each girl know what job she will be responsible for during the meeting. Have the girl assigned to give the quiet sign do so and recite The Girl Scout Promise using the Girl Scout Sign. Have each girl present a friendship bracelet to her Brownie Buddy.
BUSINESS	<ul style="list-style-type: none"> • Have the girl assigned to take attendance check off each girl’s name on a chart as each girl’s name is called. • Have the girls remind each other of the rules and manners used during their meeting.
SNACK	Have the girl who brought snack and the helper from the kaper chart distribute snack.

<p>MAIN ACTIVITY</p> <p><u>Materials needed:</u></p> <p><u>Kaper Chart</u></p> <ul style="list-style-type: none"> ● Poster board ● White envelopes – one for each girl plus extras for “goofs.” ● Glue sticks ● Markers or crayons ● Bookmark sized poster board job cards (one job on each card). ● Items with which to decorate the kaper chart. 	<p>Learn the Brownie Smile Song and plan the Investiture Ceremony.</p> <p>Before the meeting:</p> <p>Learn the Brownie Smile Song so that you can teach it to your girls. They will be making “pockets” and “smiles” to help them learn this song.</p> <p>At the meeting:</p> <ul style="list-style-type: none"> ● Make “pockets” from pieces of construction paper that have been cut in half, folded, and glued along the two edges; decorate the pockets. Make “smiles” with white construction paper cut into a wedge shape (like an orange wedge). The girls can draw in teeth, then glue the smile to a wooden craft stick. The smile is placed into the pocket, then taken out when the song talks about “take it out, put it on” and held in front of the girl’s own smile. <p>Sing the song once or twice to the girls, then have them repeat each line. When they come to the part in the song that mentions “pocket” they should hold up their paper pockets that contain the “smiles”. When they come to the part of the song that states “take it out, put it on,” they should take their craft smiles out of the pockets and hold in front of their own smiles.</p>
<p>CLEAN UP</p>	<p>Use the kaper chart.</p>
<p>CLOSING</p>	<p>Form a Brownie Ring, seated.</p> <p>Tell the girls about the special ceremony that they can have to celebrate the fact that they are now in a Brownie troop and know some special things about being a Brownie Girl Scout. Have the girls tell you some things that they remember about being a Brownie from your past meetings. This list can include:</p> <ul style="list-style-type: none"> ● The Girl Scout Promise ● The Girl Scout Sign ● The quiet sign ● The songs “Make New Friends” and the “Brownie Smile Song.” ● The kaper chart <p>Tell the girls that at your next meeting, you will have a special ceremony to celebrate their being in a Brownie Troop. They can help to plan the snack, and perhaps what song that they could sing during the ceremony. Let them know that they will receive their membership pin at this ceremony. End with a song or the Promise.</p>



A Brownie Poem

I am here so we can share
The Brownie story with girls who care.

For once a long, long time ago
When fairies did in England grow,
Two children just about like you
Lived with their father and grandmother too!

Their father, a tailor, worked hard all day,
And Granny had no time for play.
The children loved to play and sing;
They made a game of everything.

Then Granny wished for a helping hand
And told of the magic of Brownie Land.
She said the Brownies work and dust
And clean for families with no fuss.

Granny said to look for a magic place,
Where the wise old owl might know the face
Of a Brownie willing to clean and sew,
And dance and sing, as they do you know.

Our two found the owl with the answers to share,
With all little girls who really care.
Said he, "Go to the Brownie Ring.
Join the Brownies in everything.

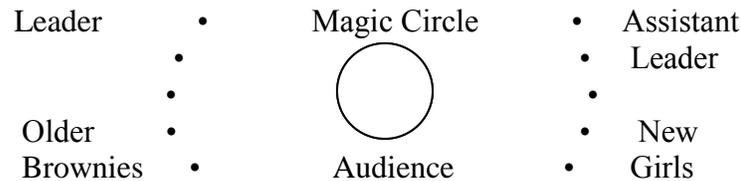


Deep in the woods when the moon is out,
Go the pond – turn yourself about.
You'll find our magic within a rhyme."
And the magic encircled the world in time.

Now all of us know the Brownie say,
Where girls can help everyday,
Where trees and flowers and rain and sun
Are friends of Girl Scouts, having fun.

Investiture for Brownies – Sample

Formation: Brownies sit in semi-circle around Magic Pond with leader. New girls sit in semi-circle with assistant leader.



Investiture:

Leader: *Who has come to the Brownie woods?*

New girls: *We have!*

Leader: *Why have you come here?*

New girls: *We want to be Brownie Girl Scouts.*

Leader: *Who comes first (or next) to the Magic Pond?*

Assistant Leader: (Girls' name, one-by-one alphabetically)

Leader: (Turning girl around three times while saying)

*Twist me and turn me, and show me the elf
I looked in the water and saw*

Girl: *Myself!*

(After all new girls have looked in the pond, all repeat the Promise together.)

Leader: (Pinning on Brownie pin)

*I pin your pin on upside down
Until a good deed you have found
Do the deed and then you may
Turn the pin the other way.*



Leader: (Giving the girl the Brownie handshake)

Congratulations! You are now a Brownie Girl Scout!

(New Brownies join semi-circle of older Brownies)



(When pinning is complete, girls assemble in a Brownie ring and sing "The Brownie Smile Song" or "The Brownie Friendmaker Song." Hands crossed right over left, leader starts hand squeeze and when she received it, all sing "Make New Friends.")