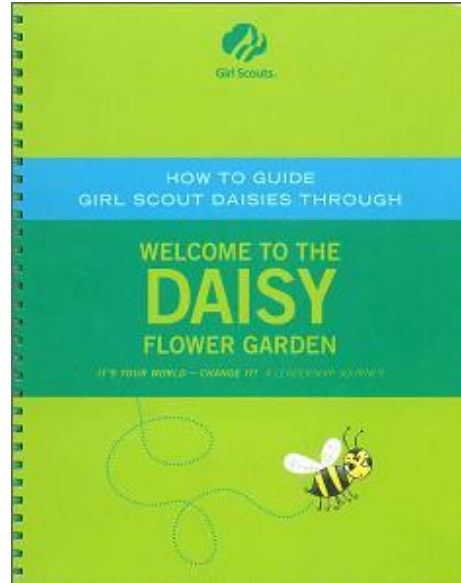
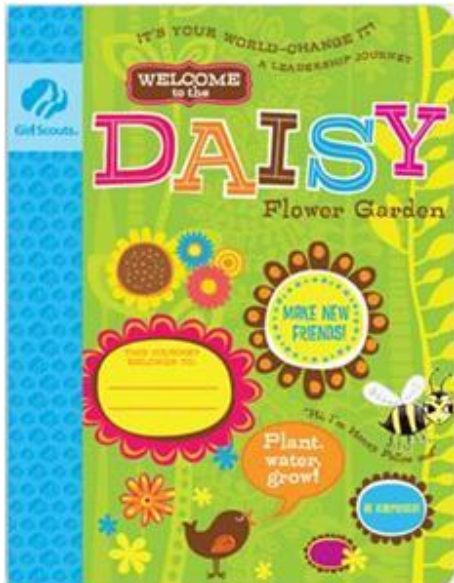


# It's Your World – Change It! Leadership Journey



## ***Welcome to the Daisy Flower Garden*** **Daisy Girl Scouts – Grades K & 1**

Girl Scouts begins planting the seeds of leadership with its youngest members, Girl Scout Daisies. In this first leadership journey, Daisies are the keepers of the Daisy Flower Garden, a storybook world grounded in the values of the Girl Scout Law. Globally diverse and dedicated to stewardship of the land, the Daisy Flower Garden is a place of enduring leadership values. Through its colorful characters, Girl Scout Daisies learn – and learn to live by – the Girl Scout Law. Embracing this cornerstone of Girl Scouting is their first step to leadership.

## What's in the Adult Guide?

<b>The Garden Story and the Girl Scout Law</b>	This section describes how each session of the journey ties to the girls' garden story book.
<b>Daisy's Flower Friends</b>	This section describes how the story's flower characters carry forward the Girl Scout Law values of the Daisy Learning Petals.
<b>Awards in the Daisy Garden</b>	This section reviews the journey's three awards -- The Watering Can, the Golden Honey Bee, and the Amazing Daisy Awards -- and how they tie directly to the garden theme and recognize girls' progress in applying the Girl Scout Law to their lives.
<b>Sample Sessions at a Glance</b>	This section provides an overview of the session design – see next page for more detail.
<b>Identifying Journey "Helpers"</b>	This section offers ideas for involving family and friends in the journey activities.
<b>Understanding Daisy-Age Girls</b>	This section reviews the characteristics of girls at this age and ideas for what works best in your partnership with Daisy Girl Scouts.
<b>What + How: Creating a Quality Experience</b>	This section reviews the Learning Processes from the Girl Scout Leadership Model and how we can enhance the quality of girls' experiences by letting girls lead, incorporating hands-on activities with time for reflection, and establishing a cooperative learning environment.
<b>Girl Scout History and Traditions</b>	This section reviews Girl Scout history and traditions and how they are woven into the journey.
<b>Health, Safety, and Well-Being</b>	This section reviews the importance of providing a healthy and safe environment.
<b>Understanding the Journey's Leadership Benefits</b>	This section describes the specific leadership outcomes that have been associated with this journey and some examples of how these outcomes might be expected to play out along the way.
<b>Your Perspective on Leadership</b>	This section offers an exercise to think about <u>our own</u> personal leadership philosophy since this will have a strong influence on our girls.

## The Journey Sample Sessions

Each session begins with an opening/welcome ceremony, followed by a story time and discussion, activity time, optional snack, and a closing ceremony. Most sessions also include mini-garden watering time or planting project time. If you like, vary the order of the reading time and activity time from session to session. You don't have to squeeze or stretch activities to fit the suggested times -- adjust everything to match the needs and desires of your girls and adults.

The session details in the Adult Guide provide everything you need to understand the journey objectives and to work with your girls to reap the full benefits. Here is a quick review of the goals of each session.

Sample Session	Goal of the Session
<b>1 – Welcome to the Daisy Flower Garden</b>	Girls get to know one another, learn basic Girl Scout values, sample the Daisy story, and begin to plant/grow – all the while developing their ability to see that throughout the world, people (and plants) have unique identities.
<b>2 – Buzzing Toward Girl Scout Values</b>	Girls discover how Girl Scout values are part of their daily lives.
<b>3 – Greetings and Friendship</b>	Girls deepen their understanding of the Girl Scout Law, particularly the fifth value, “being responsible for what I say and do”.
<b>4 – Good Thoughts, Good Deeds, Garden Needs</b>	Girls {continue to} deepen their understanding of the Girl Scout Law, particularly the fifth value, “being responsible for what I say and do”.
<b>5 – Doing and Growing</b>	Girls achieve success with their plant/grow Take Action Project. Activities may vary depending on the girls’ project and whether they are “on location” or at their “home base”.
<b>6 – Celebrating the Law with a Garden Party</b>	Girls understand the meaning of the Girl Scout Law and its role in their daily life.

## What's in the Daisy Journey Girl's Book?

*When flowers talk, what do they say? Something wonderful? Something wise? Listen close, and then plant a seed – maybe even two or three. In this garden, as in all of Girl Scouts, good things are bound to sprout.*

### ✿ **Congratulations!**

Explains how girls are starting a big adventure, a journey to the Daisy Flower Garden. It's an amazing place filled with flowers of all colors and shapes and sizes.

### ✿ **The First Girl Scout Daisy**

Introduces girls to the first Daisy, Juliette Gordon Low. Her family called her Daisy. When Daisy was a girl, she loved to climb trees. She even liked to swing on vines. As Daisy grew older, she wanted girls to have as much fun as she did. She wanted them to grow up and be whatever they wanted in life. That's why she started Girl Scouts.

### ✿ **The Garden Girls**

Introduces girls to the three friends who will take them to the Daisy Flower Garden: Cora, Campbell, and Chandra. They are best friends forever, or BFFs. They are all Girl Scout Daisies. They are 7 years old and finishing the first grade.

### ✿ **What's a Promise?**

Defines the Girl Scout Promise as the way Girl Scouts promise to act every day.

### ✿ **Amazing Daisy and the Daisy Flower Garden**

Includes the garden story to read to the girls that offers many teachable moments, sparks the imagination, and builds a love and appreciation of language.