

SIGN LANGUAGE PROGRAM PACK



Program Age Levels: BR, JR, Cadette and Older

Purpose: To better relate and befriend others with disabilities.



SIGN LANGUAGE PROGRAM PACK

Girl Scouts of Silver Sage Council
1410 Etheridge Lane
Boise, ID 83704
(208) 377-2011 or (800) 846-0079
www.girlscouts-ssc.org

Program Age Levels: BR, JR, Cadette and above

Purpose: To learn how to better relate and befriend others with disabilities.

Requirements: Complete #1, #2, #3, # 4, and #5, plus

Brownie – must complete 1 other activity

Junior – must complete 3 other activities

Cadette and above- must complete 5 other activities

1. Some deaf people always use sign language, while others lip-read and speak, either in addition to or instead of using sign language. Learn why this is so, and learn the advantages and disadvantages of each form of communication.
2. Learn the difference between deaf, deaf-blind, and hearing impaired, and learn the meaning of the phrase “pre-lingually deaf”.
3. Learn the difference between finger-spelling and signing.
4. Learn the hand alphabet and several common signs in American Sign Language.
5. Learn how to finger-spell your name and how to say, “Hello, my name is _____”, using a combination of signing and finger-spelling. Learn how to sign numbers 1-10.
6. People who use sign language regularly have name-signs for themselves and their friends. Make up a name-sign for yourself: form the hand sign for your first initial and hold your hand in some special position (on top of your head or next to your nose, for example). Using your name-sign, introduce yourself to the other girls in your troop. Learn each other’s name-signs.
7. Invite a sign language interpreter and a person who is deaf to your troop meeting to talk about being deaf and about challenges deaf people face in a hearing world and what is involved in becoming an interpreter.
8. Find out the history of American Sign Language (ASL): when was it invented, who invented it, and why.
9. Learn the Girl Scout Promise in ASL.

10. Learn a story or song in ASL, and share it with your troop.
11. Find out how the deaf-blind communicate.
12. Watch a television show or local performance that includes sign language or has a sign language interpreter.
13. Read a book to someone who is deaf, and discuss what you learned with others.
14. Learn about schools for the deaf, about the two main approaches to deaf education, and about the strengths and limitations of each.
15. Find out about the various resources in the community: organizations, newspapers, clubs, magazines and Gallaudet University (which is the only all deaf school in the world) related to this topic.
16. Deafness affects many aspects of life. Learn about how deaf people hear when someone rings the doorbell, how they make telephone calls (the TTY communication service), know when a fire alarm goes off and other activities that are affected by deafness.
17. Think about how deafness and blindness affect people's lives differently. Learn what Helen Keller, who was both blind and deaf, thought about the two conditions.

Use this chart to organize your troops chosen activities to accomplish this program.

Activity	Materials Needed
Example #1	List of Emergency Numbers, Poster Board, Markers

PROGRAM PACK EVALUATION

Troop _____ Service Unit _____ Age Level _____

Leader's Name _____

Address _____

Street City Zip

Phone (h) _____ (w) _____

Our troop of _____ girls worked on and completed the _____
_____ Patch Program.

Please complete the following evaluation with responses from the girls.

1. Why did you choose this program? _____

2. How much time did you spend on it? _____

3. What outside resources did you use? (people, facilities, equipment, etc.) _____

4. What part did you like best? _____

5. What would you do differently another time? _____

6. What are some things you learned to do for the first time or better? _____

7. How did the adults feel about the program? _____

Patches can be purchased at the council.

Other Program Packs Available

PROG001 SAFE AND SOUND AT HOME ALONE

PROG013 SIGN LANGUAGE

PROG015 RIDE THE OREGON TRAIL (THIS IS A COUNCIL OWN BADGE)

PROG016 VALUING DIFFERENCES

PROG018 GOOD TURN PROJECT

PROG029 ONE WARM COAT

PROG035 LEWIS AND CLARK

PROG036 HAND IN HAND

PROG060 MILK: IT DOES A BODY GOOD

PROG063 BROWNIE SMILES

PROG064 INTERNATIONAL FRIENDSHIP: COUNTDOWN TO THINKING DAY

PROG065 DIMES FOR DAISY

PROG066 HEALTHY LIVING

PROG067 BULLYING STOPS HERE

PROG068 BREAST CANCER AWARENESS

PROG075 TREASURED MEMORIES

PROG086 CHICAS

PROG140 IDAHO POTATO (THIS IS A COUNCIL OWN BADGE)

PROG149 SEW EZ

