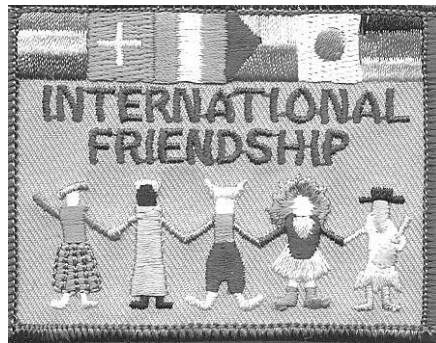


COUNTDOWN TO THINKING DAY: INTERNATIONAL FRIENDSHIP PROGRAM PACK



Program Age Level: All levels of Girl Scouting

Purpose: To acknowledge and learn about Girl Scouts and Girl Guides from around the world.



COUNTDOWN TO THINKING DAY PROGRAM PACK

Girl Scouts of Silver Sage Council
1410 Etheridge Lane
Boise, ID 83704
(208) 377-2011 or (800) 846-0079
www.girlscouts-ssc.org

Juliette Gordon Low dreamed of developing international friendship among Girl Scouts of all countries. As part of her dream, she held an international encampment at the Edith Macy Girl Scout National Center in 1926. Girls from all over the world attended. Delegates decided to make February 22, the birthday of Lord and Lady Baden Powell, a special Thinking Day, when we remember that Girl Scouts is part of a multicultural organization. After Juliette's death in 1927, the Juliette Low World Friendship Fund (or JLWFF) was established to honor her and to help Girl Guiding and Girl Scouting grow all over the world.

You can continue this tradition of international friendship and sharing by participating in the Countdown to Thinking Day, contributing to the Juliette Low World Friendship Fund, and earning the International Friendship Patch. **To earn your patch, do the four starred activities and any other six for a total of ten activities.**

1. In Japan, origami is the art of folding paper into beautiful shapes which can be decorative or functional. Your library should have a book on origami. Learn how to fold one or two origami shapes.
2. Tie-dyeing clothing and cloth for wall hangings is thought to have started in the nations of West Africa. Try tie-dyeing a tee shirt or a wall hanging.
3. Are bananas grown in the USA? Go to your supermarket and discover foods from as many different countries as you can.
4. Select a country and a typical girl's name from that country. Make a doll or a hand puppet of that girl.
- *5. Plan and carry out your Thinking Day observance. Or participate in a service unit Thinking day event.
6. Go on a global treasure hunt. Go to the local library and see who can discover these facts:
 - a. Five holidays in five European Countries.
 - b. The flags from five African nations.
 - c. Five different types of clothing in the Western Hemisphere.
 - d. Five different foods found in the Middle East.
7. Discover how three other cultures observe New Year's Day. What are the customs that are practiced on this day?
8. How would your birthday be celebrated in another country? Find out how and share with your troop.
- *9. Name two things for which JLWFF funds are used.
10. Compile a calendar of local activities. Include activities from other cultures in your community.
- *11. Learn (or review) the meaning of the World Association Pin or give a presentation on the pin to another group.
12. Identify the location of five countries on a world map. What are the capitals?
- *13. Contribute to the Juliette Low World Friendship Fund.
14. Invite someone from another country to be your troop guest.
15. Find out how many countries are in the WAGGGS.
16. Know what and where the four World Centers are.

THINKING DAY

Thinking Day is observed on February 22 each year, the joint birthdays of the Founder and World Chief Guide.

On Thinking Day, Girl Guides/Girl Scouts around the world think of each other with love and friendship.

Members of WAGGGS give as much as they can to Thinking Day contributions to further the work of the Movement.

- ❁ Thinking Day contributions are one of the World Association's major sources of income.
- ❁ Thinking Day contributions help promote Girl Guiding/Girl Scouting around the world by:
 - Providing leadership training
 - Encouraging international exchange
 - Supporting community projects
 - Helping National Organizations working towards Full and Associate membership of WAGGGS
- ❁ The concept of Thinking Day originated in 1926, at the International Conference, held in the United States of America.
- ❁ In 1932 at the 7th World Conference, it was suggested that Girl Guides/Girl Scouts act, as well as think, by donating money to the Thinking Day Fund (now termed Thinking Day Contributions).
- ❁ Thinking Day contributions are used to promote Girl Guiding/Girl Scouting wherever the need is the greatest.
- ❁ The Thinking Day symbol was introduced in 1975. The World Trefoil in the center represents the World Association, while arrows pointing towards it represent action and direction. The circular design represents the World of the Girl Guide/Girl Scout Movement.



WORLD CENTERS

WAGGGS has four World Centers which welcome Girl Guides/Girl Scouts from around the world. Each offers very different activities which reflect the characteristics of the countries in which they are located.

The centers offer special opportunities for international friendship and education and the chance to learn about WAGGGS.

The centers are:

Our Chalet – CH 3715, Adelboden, Switzerland.

Pax Lodge – 12c Lyndhurst Road, London NW3 5PQ, England, United Kingdom
(formerly Our Ark and Olave House).

Our Cabaña – Apartado Postal 4-406, 62430 Cuernavaca, Morelos, Mexico.

Sangam – Alandi Road, Yerawada, Pune 411006, India.

- ❁ All members of the Movement who satisfy the age requirements may stay at any of the centers.
- ❁ Groups and individuals can participate in conferences, seminars and training courses or simply have a special holiday.
- ❁ Each center offers activities designed to give members of the Movement the opportunity to learn more about other countries, other cultures and themselves.
- ❁ The first World Center, Our Chalet, was opened in 1932.
- ❁ Our Cabaña was opened in 1957.
- ❁ Sangam, the newest World Center, was opened in 1966.
- ❁ Pax Lodge opened in 1990. (The original World Center in London, Our Ark, opened in 1939. In 1963 it was re-named Olave House and retained this name until the center was relocated and Pax Lodge was built.)

JULIETTE LOW WORLD FRIENDSHIP FUND IDEAS

Half the fun of giving lies in the special and symbolic ways in which contributions are made in troops and councils. Gifts should be given with joy and understanding of the messages they carry to other girls around the world.

- Tasting Sampler** Sell portions of “tastes” of goodies made by girls with recipes from around the world. Demonstrations of dances, songs, and customs of various countries would provide an appropriate accompaniment.
- Will Power Pow Wow** Everyone comes with money saved by “resisting temptation” on candy, sweets, movies, etc.
- Metric Money** Everyone comes and donates a coin (1¢, 5¢, 10¢, 25¢) for one of the following:
- Every centimeter of your height
Every kilogram of your weight
Every Celsius degree of temperature
Every kilometer between your school and your home
- Green Mouse Auction** Similar to a ‘white elephant’ sale.
- Friendship Ring** The Canadian Girl Guides drop a coin in a box every time they phone a friend. This adds up as troops put their coins together for their world friendship fund.
- Bob a Job** An Australian quarter is called a bob. Guides there earn money for their world friendship fund by doing odd jobs.

JULIETTE LOW WORLD FRIENDSHIP FUND CONTRIBUTIONS FORM

To insure that your troop receives proper recognition, use this form when you mail in your troop’s contributions to the Juliette Low World Friendship Fund.

Leader’s Name _____ Troop # _____ Service Unit # _____

Address _____

City _____ State _____ Zip _____

Number of girls in troop _____ Amount donated _____

Mail to: Girl Scouts of Silver Sage Council
 1410 Etheridge Ln, Boise, ID 83704

COUNTDOWN TO THINKING DAY

Girl Scouts of the U.S.A. is one of the 140 member countries of the World Association of Girl Guides and Girl Scouts. (W.A.G.G.G.S.) Because of Juliette Low's vision and great efforts to help bring a worldwide movement, we were one of the Association's founding members in 1928.

The 140 countries are grouped into regions where closer relationships, conferences, and trainings can be developed. Girl Scouts of the U.S.A. is a part of the Western Hemisphere Region.

Part of your membership dues goes toward the World Association of Girl Guides and Girl Scouts dues which Girl Scouts of the U.S.A. pays annually. Every Girl Guide/Scout member organization pays such dues, according to the "quota" established for their membership.

Daisy's Dream

International friendship and peace throughout Girl Scouting and Girl Guiding

Juliette Low, known to everyone as "Daisy", was a joyous, lively, talented and inspiring woman. When she worked with the new Girl Guide movement in England, she knew it would be "just right" for girls in the U.S., too – and all over the world. So she founded Girl Scouting here in 1912. From the start, one of her aims was to bring an international feeling into Girl Scouting.

Daisy enjoyed working with Girl Scouts and Girl Guides from many lands. She attended international meetings abroad and even helped to pay for the expenses of other delegates from countries where Guiding was just starting. At Foxlease, a Girl Guide training center in England, she helped furnish the cottage called The Link as a token of friendship between countries.

Part of her dream of international friendship was to hold an international Girl Scout and Girl Guide gathering in the U.S.A. And in 1926, Girl Scouts from all parts of the U.S.A. and delegates from 31 other countries came together at Macy – the Edith Macy Girl Scout National Center – near New York City. For Daisy, this international encampment was like a dream come true. Even the World Chief Scout and Chief Guide – Lord and Lady Baden-Powell – were there. At this gathering, the delegates decided to make February 22, the birthday of both Lord and Lady Baden-Powell, a special Girl Scout and Girl Guide day throughout the world. It is celebrated everywhere as Thinking Day.

After Daisy Low's death in 1927, her Girl Scout and Girl Guide friends wanted to do something to honor her memory. It should be something, they felt, that would express her ideals and hopes, something that would keep growing. At last it was decided to start a memorial fund "to promote Girl Scouting and Girl Guiding throughout the world as a contribution to peace and good will."

So the Juliette Low World Friendship Fund (JLWFF) began.

From the beginning, gifts from girls and adults in Girl Scouting have made this Fund grow. Your gifts help it reach around the world to strengthen the bonds of friendship through Girl Scouting and Girl Guiding.

Every year, the JLWFF helps to bring young people together from all parts of the world. U.S.A. Cadette & Senior Girl Scouts, and young leaders travel abroad to conferences, encampments and special projects. Girls and young leaders from other countries come here for similar projects sponsored by councils or Girl Scouts of the U.S.A. These exchanges of people are very important for they allow direct sharing of ideas, culture and friendship.

Even more important are the other ways your gifts, through the JLWFF, touch lives of many thousands of Girl Guides and Girl Scouts in their own countries. Worldwide, there are more than 10 million Girl Guides and Girl Scouts in the 140 member countries of WAGGGS (the World Association of Girl Guides and Girl Scouts). New Girl Guide or Girl Scout organizations are forming in additional countries. In many places, help is needed and the JLWFF can give assistance.

For example, the JLWFF helped send a trainer to work for three years with English-speaking Guide leaders in African countries. Also, contributions from the JLWFF are sent each year to the World Association. They are pooled with contributions from other countries and used in many ways. So through the World Association's Thinking Day Fund or Mutual Aid Scheme, a share of your gifts to the JLWFF may help buy wheelchairs for handicapped Girl Guides, print handbooks, start Girl Guiding in a crowded city or small village, organize an international encampment, buy tools and equipment for a Girl Guide service project, translate materials into native languages or help pay the costs of sending people to important meetings or training events.

Each gift made to the Juliette Low World Friendship Fund is important in helping Daisy's dream of international friendship grow. Gifts are often made during the week of Daisy's birthday (October 31) or during International Month (February). But they can be made at any time of the year.

Many troops plan a special ceremony for collecting the gifts of members. Or they may join with other troops in the neighborhood or even in a council wide gathering. Think of your gift to the Fund as your share in keeping Daisy's dream alive.

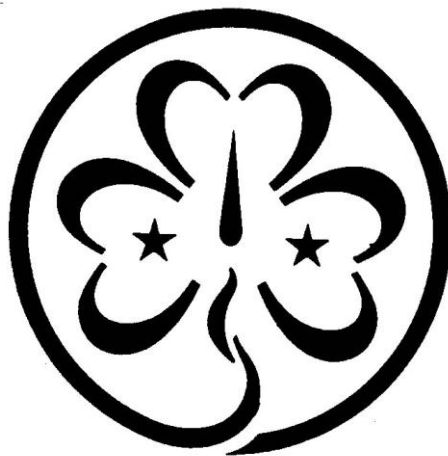
SCRIPT FOR WORLD ASSOCIATION PIN

The World Association Pin is a badge of the World Association of Girl Guides and Girl Scouts. All over the world Girl Guides and Girl Scouts wear this same pin. This pin has special meaning just as our Girl Scout Pin has:

- ❁ The gold stands for the sun that shines upon us.
- ❁ The blue stands for the sky.
- ❁ The trefoil represents the three parts of our promise:

To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.

- ❁ The base of the trefoil is shaped like a flame and this represents a love of mankind and the flame that burns in the hearts of Girl Guides and Girls Scouts around the world.
- ❁ The line in the middle of the trefoil stands for the compass needle that guides us.
- ❁ The two stars represent our Promise and the Law.



MAP ANTICS

Put the map of the world on the wall. A board or card table top may also be used.

Make paper flags with straight pins to mark map, or tie colored yarn on straight pins. Cover map with clear plastic and use felt-tip pen to mark.

1. Locate the member countries of the World Association.
2. Mark the equator with a felt-tip pen. The equator and the North and South Poles give clues about the climate and seasons in any country. What is the weather like in countries north of the equator? South of the equator?
3. Mark the major deserts of the world. What natural resources do they provide? What do people need to live in these areas?
4. Mark the International Dateline. Locate the first Girl Guides/Girl Scouts to start the day. When your troop is meeting, what time is it in Japan, France, Iran, and Venezuela?
5. Tie a pin and a pencil together on a string so they are two inches apart. Put the pin where you live and rotate the pencil to describe a circle. Do this from a point in Europe, in Asia, in Africa, and in South America. In each circle, note how many countries are touched, how many languages, and how many cultural patterns affect the lives of people living there.
6. Find stories from or about other countries in newspapers or magazines to share with your troop and locate them on the map.
7. Name and locate: 5 oceans, 6 major rivers, and 4 mountain ranges of the world.
8. Play a game. One person or patrol asks, "Where in the world is _____?" and names a place, city, river, etc. Others have to guess its location.
9. Mark countries and regions that have contributed to the population of your community.

JAPANESE FOLK TALE

Objective: To help girls understand that there is strength and unity which is enhanced by the sense of belonging.

Materials: Each of the 5 parts of the story, numbered and written on a separate card (At the luncheon: tear or cut the story into the 5 sections), and ten sticks.

Procedure: Choose 5 girls to read the 5 parts of the story. Allow a few minutes for them to practice their parts. As students read the story, the leader (or selected girls) will illustrate the story using the sticks.

Leader: The message in the story is important, so make sure people at your table can hear and understand all the parts. Encourage readers to speak clearly and slowly.

After the story, discuss the message: that when people stand alone or with just part of a total group, they have only a small part of the strength that is possible when they stand together.

Discuss the way the story was presented:

- ✿ The story is incomplete without all 5 parts
- ✿ Each part of the story is important
- ✿ Each “brother” has unique and important contributions to make

Note: This activity as originally written had 5 parts and 5 brothers and 5 sticks to represent the 5 symbolic colors of people in the U.S.A. The original version suggested that the sticks be painted black, brown, white, and yellow to represent the 5 colors of people in the U.S.A.

We removed the suggested color from the sticks because we felt the color limited the message of activity. We wanted to avoid the stereotyping and limited view of “yellow person”, “red person” etc. If children have not had contact with people of different races, they may only see the colors of the sticks and not understand the symbolism. We also felt that the sticks in this activity could represent a wider range of variables... tall people, short people, curly haired people, physically challenged people, bilingual people... Why only 5 sticks, we asked.

Japanese Folk Tale

Part I

Long ago, a Japanese farmer was very frustrated because his five sons fought and argued so much. One day, he called his five sons together. They shoved and pushed and called each other names as they came to meet with their father. The wise father gave each of his five sons a stick. He said that the son who could make the stick unbreakable by his two hands would be given the prize of the farm.

Part II

The next day each of the sons returned, still quarreling. Each son strengthened his stick with glue, with magic words, and so on. But the father snapped each of the five sticks with no effort. He again gave each of the sons sticks with the same instructions. With even more effort, each son tried to strengthen his stick. But the following day, the father snapped each stick as easily as on the first day.

Part III

For the third time the father gave each of his sons the sticks. This time the sons were already waiting for the father before he called them together. The father was somewhat surprised that his sons were not arguing and fighting as they usually were.

Part IV

The eldest son finally said to the farmer, “Father, we think we have solved this problem of making the sticks unbreakable by you.” The sons gave the father all five sticks bound together. The father tried but could not break the sticks when they were bound together.

Part V

The farmer smiled and said, “Now you know what too few people realize. You are much stronger than the strongest person alive if you learn to stay together in your hearts.” The farmer willed the farm to all of his sons, and they lived on the farm in harmony, because they learned an important lesson in cooperation and sharing.

MEMBERSHIP OF WAGGGS

Member Organizations

Antigua and Barbuda	Guyana	Peru
Argentina	Haiti	Philippines
Aruba *	Honduras *	Poland *
Australia	Hong Kong	Portugal
Austria	Hungary *	Romania *
Bahamas	Iceland	Russian Federation *
Bahrain	India	Rwanda *
Bangladesh	Indonesia	Saint Kitts & Nevis
Barbados	Ireland	Saint Lucia
Belarus *	Israel	Saint Vincent & the Grenadines
Belgium	Italy	Samoa *
Belize	Ivory Coast	San Marino *
Benin, People's Republic of *	Jamaica	Senegal *
Bolivia	Japan	Sierra Leone
Botswana	Jordan	Singapore
Brazil	Kenya	Slovak Republic
Brunei Darussalam	Kiribati *	Slovenia
Burkina Faso *	Korea	Solomon Islands *
Burundi *	Kuwait	South Africa
Cameroon	Latvia	Spain
Canada	Lebanon	Sri Lanka
Central African Republic *	Lesotho	Sudan
Chile	Liberia	Surinam *
Colombia	Libya	Swaziland *
Congo *	Liechtenstein	Sweden
Cook Islands *	Luxembourg	Switzerland
Costa Rica	Madagascar	Taiwan
Cyprus	Malaysia	Tanzania
Czech Republic	Maldives *	Thailand
Denmark	Malta	Togo *
Dominica *	Mauritania *	Tonga *
Dominican Republic	Mauritius	Trinidad and Tobago
Ecuador	Mexico	Tunisia
Egypt, Arab Republic of	Monaco	Turkey
El Salvador	Namibia	Tuvalu *
Estonia *	Nepal	Uganda
Fiji	Netherlands Antilles	Ukraine *
Finland	Netherlands	United Arab Emirates
France	New Zealand	United Kingdom
Gambia, The	Nicaragua *	United States of America
Georgia *	Nigeria	Uruguay *
Germany	Norway	Vanuatu *
Ghana	Oman, Sultanate of	Venezuela
Greece	Pakistan	Yemen Republic
Grenada *	Panama, Republic of	Zambia
Guatemala	Papua New Guinea	Zimbabwe
Guinea *	Paraguay	

* INDICATES ASSOCIATE MEMBERSHIP

PROGRAM PACK EVALUATION

Troop _____ Service Unit _____ Age Level _____
Leader's Name _____
Address _____
Street City Zip _____
Phone (h) _____ (w) _____
Our troop of _____ girls worked on and completed the _____
_____ Patch Program.

Please complete the following evaluation with responses from the girls.

1. Why did you choose this program? _____

2. How much time did you spend on it? _____
3. What outside resources did you use? (people, facilities, equipment, etc.) _____

4. What part did you like best? _____

5. What would you do differently another time? _____

6. What are some things you learned to do for the first time or better? _____

7. How did the adults feel about the program? _____

Patches can be purchased at the council.

Other Program Packs Available

PROG001 SAFE AND SOUND AT HOME ALONE
PROG013 SIGN LANGUAGE
PROG015 RIDE THE OREGON TRAIL (THIS IS A COUNCIL OWN BADGE)
PROG016 VALUING DIFFERENCES
PROG018 GOOD TURN PROJECT
PROG029 ONE WARM COAT
PROG035 LEWIS AND CLARK
PROG036 HAND IN HAND
PROG060 MILK: IT DOES A BODY GOOD
PROG063 BROWNIE SMILES
PROG064 INTERNATIONAL FRIENDSHIP: COUNTDOWN TO THINKING DAY
PROG065 DIMES FOR DAISY
PROG066 HEALTHY LIVING
PROG067 BULLYING STOPS HERE
PROG068 BREAST CANCER AWARENESS
PROG075 TREASURED MEMORIES
PROG086 CHICAS
PROG140 IDAHO POTATO (THIS IS A COUNCIL OWN BADGE)
PROG149 SEW EZ

