Parent Meeting and First Four Meetings: *Daisies*

A step-by-step guide for the Parent Meeting and the first four meetings of your Daisy Troop
Troop Meeting Year Plan Example

There are so many ways a Troop can plan out their time together. Please work with your girls to build a year that fits their interests. There are lots of activities for your Troop to participate in...

- Activities throughout the year for you and your Girls include (FUN WITH PURPOSE)
  - 10 Troop Meetings - Example Below
  - Field Trips - Use our Community Partner Resource Guide to help you find ones that may work with your year plan or just simply have outdoor adventures and fun activities
  - Incorporate activities for girls to earn Patches
  - Participate in Service Unit Events (for example, preparing for Thinking Day can take 2-3 meetings with your girls separate from the outline below)
  - Participate in Summer Activities
  - Participate in the Fall Product and Cookie Programs
  - Participate in Community Service/Take Action Projects

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*Remember that every troop is different and will set their year up to fit their troop needs the best. We hope this outline simply gives you an idea to help you build your year with your girls. Use your Girl’s Guide to Girl Scouting to help you work with your girls to make it your own*
Organizing the Girl Scout Parent Meeting

The first meeting you have for the year should be a Parent Meeting. Whether you are a brand new troop or a returning troop, it is important to know what your parents can expect of you and what you can expect of them. The content of the meeting will change based on if it is your first year or your fourth year, but below are some good guidelines.

1. Have the meeting in a public place. If possible, have it where the troop meetings will be held so that parents are familiar with where their daughter will be meeting.

2. Send letters, emails or phone parents/guardians to personally invite them to the meeting. Let each family know the importance of having some representative attending, or meeting with you at another time, before their daughter attends her first troop meeting. (The parent meeting can be held with the girls present, but ask someone to do an activity with girls while you talk with parents. Some service units have older girls that could help with the activity.)

3. Work with your troop organizer, troop coach/mentor and/or service unit manager. (If you prefer, ask a member of your Service Unit team to help you set up and run your first parent/guardian meeting.)

4. Ways to Involve Families: Before the meeting, work with your co-leader(s) to decide on what help you will want from families.

5. For your own peace of mind, outline everything you want to accomplish at the meeting. See sample agenda on the next page.

6. It is best if you can take care of things that require money at this meeting. It helps with your bookkeeping.
   - Register girls and adults including troop leaders and troop committee members.
   - Talk to the parents about troop dues, what they will be used for, and the time they are due (each meeting, quarterly, all up front)
   - Uniforms and books

7. Assemble a Girl Scout Packet for each family.
   - Agenda for the meeting (See sample agenda next page)
   - Girl Scout Registration Form
   - Girl/Adult Health History Form
   - Leader/Parent Contract
   - Girl Uniform Diagram with prices (found in Volunteer Essentials)
   - Calendar of meetings dates and times
   - Copy of Parents’/Guardians’ Promise
   - Parent/Guardian Resource Survey

The following page as a sample agenda for the parent meeting. If possible, have an activity for the girls to be doing while you are meeting with the parents. Sample activities can be found in the “Where Do We Start” section.
Sample Girl Scout Parent Meeting Agenda

Introductions
My name is...
This is my co-leader...
What does Girl Scouts mean to you? Were you a Girl Scout? Everyone share...
Girl’s activity (see sample page)

Meeting Info:
When:
Where:
How Often:

Examples of Activities –
Troop Meetings – Badges, Community Service Projects, Journeys, Field Trips, etc.

Permission Form
When Needed?
- Outside Normal Meeting Time & Place
- Sensitive Issues
Importance –
- Ensures that parents are advised of troop activities
- Ensures that Girl Scout Activity insurance is in place

Best Form of Communication – On the index card, please put your daughter’s name at the top and your name and contact information.
  Phone
  Email
  Yahoo Group
  Facebook Group
  Text Messages
  Etc...

Who Girl Scouts Are?
Girl Scout Mission
- Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.
Girl Scout Promise – inside Journey book or Girls Guide to Girl Scouts (GGGS)
Girl Scout Law - inside Journey book or GGGS

Product Sales –
Fall Product Sale (nuts, candies and magazines)
Sale Dates: Check with your Service Unit Product Manager or the Volunteer Support Team (VST)
Purpose – Easy way to support the Girl Scout Troop and our Girl Scout council.
Cookie Program
Sale Dates: Check with your Service Unit Product Manager or the Volunteer Support Team (VST)

How much does Girl Scouts cost? (Financial Assistance is Available)
Annual GS Membership Dues $25.00 for girls - $15.00 for adults (Background Check - $20.00 if needed)
Troop Dues ________________
Uniform Vest __________________ (check with the council store for pricing)
Start Up Insignia (flag, Council Id, troop #) Approx. ________________
Girl’s Guide to Girl Scouting___________________________
Journey Book $ ____________
How you can support your daughter?
Register as an adult Girl Scout
Volunteer to be on the troop committee
Ways to help
  o Parent sign up to assist at each troop meeting (must be volunteer approved)
  o Troop Product Manager (must be volunteer approved)
  o Drive for field trips (must be volunteer approved)
  o Add how you can help to your contact card or parent survey

Next Steps -
Collect Needed Paperwork
  o If they haven’t already turned in registration forms
  o Contact Cards – how they can help

Remind them of next meeting
Thank them for attending
Follow up with parents unable to attend the meeting

You may want to close with Parent/Guardian Promise.

Parents’/Guardians’ Promise
On my honor, I will try to share my daughter’s new Girl Scout interests and show appreciation for her efforts to live up to the Girl Scout Promise and Law.

I will try to give her opportunities to practice her new skills at home, to attend the troop meetings to which I am invited, and to support Girl Scouting by working for and contributing to activities and funds that make Girl Scouting possible in our community.

In the Appendix for this packet you will find a few aides for your Parent Meeting:
  • Troop Leader/Parent Agreement Form
  • Parent Involvement Form
  • Parent Involvement Game and clip art
Where Do We Start?

Before you plan your first meeting, review the Girl’s Guide to Girl Scouts for your level and/or the Journey books. Your first few meetings will include registration for all girls and adults; getting to know the girls and helping them get to know you; learning the Girl Scout Promise and Law and sharing the special stories of Girl Scouting with the girls. You will want to find out what the girls are interested in, help them to plan an investiture and rededication ceremony, assemble a first-aid kit and participate in lively, fun activities such as songs and games.

Below are a few getting to know you ideas that can be incorporated into your first few meetings, followed by sample meeting plans. Please feel free to change the meeting plans to fit your girl’s needs.

Getting To Know You . . . You’re Special - Nametags
Let each girl make a name tag and decorate with a thumbprint. This is a good experiment that requires just fingers, paint, paper, and a pencil, and demonstrates how a print is made. Even strokes of color are painted over a thumb or finger, which then is pressed carefully on paper without blurring. Girls may need to experiment until they get the right amount of paint. Ask them to "imagine" what the shapes are like and draw additions to the thumbprints. Let them try antlers, tails, legs, or feelers to create whatever they see in the prints. A stamp pad can also be used for these prints, but make sure it has washable ink. Instead of paint, try crayons. They make good prints and are washable, too.

Giant Name Tags
Girls print first name in the middle of a large piece of paper. With crayons or marking pens, they draw pictures around their names of “Things I Like” OR “My Family”. Explain that girls should use heavy outlines so that pictures can be seen from a distance. Nametags would be worn until everyone knows everyone else's name. You may use string, yarn, or tape with the nametags.

Troop Box Decoration
Have bucket/box decoration materials spread out on table. Explain to girls that they may each decorate a part of the Treat Bucket and Girl Scout Gold Bank. Show them a sample of how they might decorate, but stress they should create whatever they choose.

Collage
Collage is the art of creating a picture or composition by gluing various materials (paper, cloth, wood, etc.) to a sheet of paper. Sometimes a drawing or color accents are added. This process is excellent for developing creative attributes. Looking for materials, making choices among them, and arranging and rearranging them, challenges girls to combine various elements into a new whole. Help whenever a girl needs encouragement or when she has trouble gluing pieces down on the background. There are really no right and wrong answers in collage.

Hints: Have plenty of materials available to allow for choices, and keep replenishing the scrap box. Encourage a game to hunt for more materials. Discuss the materials, and help girls imagine what they might turn into. Discuss combining smooth and rough textures. Demonstrate how to glue materials. Allow suitable time to work; collage takes time.

Paper Bag “Me” Puppets
Girls can decorate paper bags to make puppets that represent themselves. Clothing and accessories can reflect the individual girl (e.g., a puppet that has shorts, T-shirt, and a softball glove tells something about that girl's interests).
Meeting at a Glance

Goal: Girls get to know one another, learn basic Girl Scout values, and learn how to be honest and fair.

- Toward the Award: Earn the Promise Center and the Honest and Fair petal
- Supplies:
  - Nametags – use cardstock and yarn. The pattern can be found on one of the following pages.
  - Markers, crayons, stickers
  - Pen and sign-in/sign-out sheet
  - Girl Scout Promise visual
  - Petal sets to award the “center” and Lupe petal (light blue) at the end of the meeting. This can also be held until the Investiture Ceremony in a few weeks to allow time for either you to buy the petal sets or for parents to supply them.
  - Attendance and Dues Sheet
  - Invitations for the Investiture Ceremony coming up

Prepare Ahead:
- Make nametags from the pattern and cut the yarn.
- Make a copy of the sign-in/sign-out sheet
- Write out the Girl Scout Promise on a whiteboard or cardstock
- Prepare a Kaper Chart (examples following)
- Learn several songs or games (games, songs and other specific activities can be found at the end of each meeting guide.)

Pre-Meeting
- Greet and introduce yourself and explain using the sign-in sheet.
- Give the girls a nametag to decorate with markers, crayons and stickers.
- Option: Adult helper leads the girls in a game.

Opening
- Gather in a circle and explain that they are now in a Girl Scout Daisy Circle. Explain that you will form a Daisy Circle to start your meetings so you can welcome new girls and visitors, greet each other with the Girl Scout handshake, recite the Girl Scout Promise and Law and sing songs.
- Ask girls and adults to introduce themselves by saying their name and one thing about themselves that they want everyone to know. After each girl introduces herself, direct the group to respond by saying, “Welcome to Girl Scout Daisies (Name).”
- Explain the Girl Scout Promise (GGGS pages 4 – 5) and that you will start every meeting by saying the Girl Scout Promise. Say the Promise using what you wrote out, pointing to the words as you read them. Read it again, line by line, and ask the girls to repeat each line after you.
- Ask the girls to share what the Promise means to them. Prompts may be used if girls are shy. “Sally, what do you think honor means?” “Susie, what ways can we help people?”
- Congratulate them for earning the Promise Center (GGGS page 8).
- Celebrate by teaching and singing, “Make New Friends” (GGGS page 9). You can find this on the internet to be able to hear the melody.
- Explain that in the coming weeks they will learn other Girl Scout traditions.

Business
- Explain that after the opening at each meeting, you will have your business and planning time to take attendance, collect dues, share ideas, make decisions, and talk as a group.
- Take attendance (sample in appendix) and teach girls to all take turns at this. This will be one of the jobs on the kaper chart.
- Introduce the Quiet Sign (GGGS page 13) and practice several times.
- Explain the rules for the meeting site and ask if there are other rules your group should have (i.e., taking turns, being respectful, etc.). Write down the rules the girls agree to follow.
Introduce the Kaper Chart – explain that each meeting the jobs will change and everyone will get a turn at each job.

Explain that they soon will have a special ceremony called an Investiture Ceremony. At this ceremony, they will receive their Girl Scout Daisy Pin and say the Girl Scout Promise in front of their families. Girls will receive invitations to take home later in the meeting.

Introduce today’s line of the Girl Scout Law: “Today we are going to learn more about Girl Scout Daisies and what it means to be honest and fair

Activity

- Explain that Girl Scouting was started by a woman named Juliette Gordon Low and show the picture of her (GGGS page 12). Teach the girls “How Girl Scouts Got Started” action story.
- Teach either the “Girl Scout Daisy Song” or “I’m a Little Daisy.”
- Sit at tables or in Girl Scout Daisy Circle and introduce the Girl Scout Law using the Flower Friends (GGGS pages 6 – 7).
- Stay at the tables or get in the Girl Scout Daisy Circle to read, “Lupe’s Story” from the awards section of the Girl’s Guide.
- Play a game like Musical Chairs, Red Light, Green Light or Duck, Duck, Goose. Talk about the rules, and then follow them as you play. This shows practical application of the Honest and Fair law.
- Get in the Girl Scout Daisy Circle and say the first line of the Law (Lupe’s line).
- Congratulate the girls for earning their Lupe, Honest and Fair, petal.

Clean-up

- Remind the girls of kapers and work together to leave the site better than you found it.

Closing

- Form a Daisy Circle and ask, “How can you practice being honest and fair this week?”
- Explain that they will receive the Promise Center and Lupe, Honest and Fair, petal badges at the Investiture Ceremony. In the meantime, they can use the Promise Center and Lupe, Honest and Fair, petal stickers and awards log in the Girl’s Guide. (These can also be given at this meeting. Presenting them in front of the parents is sometimes more memorable.)
- Explain that they will join hands for a special Girl Scout closing called the Friendship Circle and friendship squeeze. Stand in a circle, cross right over left in front, hold hands with girls on both sides.
- Sing, “Goodbye, Daisies.”
- When everyone is silent, one girl starts the friendship squeeze by squeezing the hand of the person to her left. One by one, moving clockwise, each girl passes on the squeeze until it travels all the way around the circle. (Tip: To ensure the squeeze makes it around the circle, have each girl point her toe into the circle when she receives the squeeze.)
- Collect nametags and sign-out.
- Hand out invitations to the Investiture Ceremony (to parents/guardians) as girls leave.

Options

- Snack time (optional) of cheese and crackers (story tie-in)
- Act out the story
- Play more games to practice being honest and fair
- Decorate the Investiture Ceremony invitations.

Games, Songs, and Meeting Helps

Daisy Says

This game is like “Simon Says” but the caller is “Daisy” instead of “Simon.” Also, in this version no one gets out by making a mistake but continues to play and have fun but learns from their mistakes by trying to follow the rules. This game can teach playing fair and respecting authority.

1. The caller is “Daisy”
2. When the caller says, “Daisy says to touch your toes” everyone touches their toes and stays in position until the next command.
3. If the caller says, “Jump up and down three times,” but does not say “Daisy says” then girls should not move. Those that do are caught and stay in the game.
4. Give the caller a few chances to stump the others and then switch callers.

“How Girl Scouts Got Started” Action Story
1. I will read a story and when I say certain words, you do an action.
2. Let us review the words and actions:
   - GIRL SCOUTING or GIRL SCOUTS – The Girl Scout sign (GGGS page 12)
   - DAISY – Touch the floor, jump up, and say, “Amazing Daisy!”
   - BABY – Fold arms and rock like you are holding a baby
   - CLIMB – Pretend to climb
   - SWING – Sway side-to-side
   - RABBIT – Hop
   - FUN – Spin in a circle while waving arms in the air
3. Now I will read the story and you will do the actions when you hear those words. (Ask an adult to stand in front and help demonstrate by responding at the appropriate time.)
   GIRL SCOUTING was started by a woman named Juliette Gordon Low. When she was a BABY, her uncle said she was going to be a DAISY. That was his way of saying she was special! Her family started calling her DAISY, and that became her nickname. Years later, GIRL SCOUT DAISIES were named after her.
   When DAISY was a girl, she liked to CLIMB trees and SWING on vines. She loved all kinds of animals. She even had a pet RABBIT! And she always had a lot of FUN – and when she grew up, she wanted other girls to have FUN, too. That’s why she started GIRL SCOUTS. Now there are GIRL SCOUTS all over the world! Repeat if desired.

Girl Scout Daisy Song (Sandy’s Song for Girl Scout Daisies)
Listen and download the Girl Scout Daisy Song at:
http://www.girlscouts.org/program/journeys/your_world/daisy.asp

I’m a Little Daisy
(To the tune of “I’m a Little Teapot”)

Words

I’m a little Daisy, dressed in blue
I am a Girl Scout, you are too
When I go to meetings, I sing and shout
I love being a Daisy Girl Scout!

Motions

I’m a little...hands together, at side of face, head tilted
Dressed...hands pick up hem of uniform smock/vest
I am a Girl Scout...make the Girl Scout sign
You are too...point to neighbor
When I go...hands out, palms up
I sing and shout...hands cup around mouth
I love...point to heart
Daisy Girl Scout...clap once on each word

Goodbye, Daisies
(To the tune of “Good-night, Ladies”)
Goodbye, Daisies
Goodbye, Daisies
Goodbye, Daisies
It’s sad to see you go.
NAME TAG TEMPLATE

Front Side
NAME TAG TEMPLATE

Back Side

On My Honor,
I will try:
To serve God & my country
To help people at all times
And to live by the
Girl Scout Law.
Meeting 2: Friendly and Helpful

Meeting at a Glance

- **Goal:** Girls practice Girl Scout traditions, know how to be friendly and helpful, and learn how to stay safe.
- **Toward the Award:** Earn the Friendly and Helpful petal. Option: Earn the Safety Award
- **Supplies:**
  - Nametags
  - Pen and sign-in/sign-out sheet
  - Kaper chart
  - *The Girl’s Guide to Girl Scouting for Daisies*
  - Girl Scout Promise visual
  - Extra Investiture Ceremony invitations
  - Petal Coloring Sheets/Crayons
  - Attendance and Dues Sheet
- **Prepare Ahead:**
  - Select a game to play
  - Also learn “My Name Is”
  - Make a copy of the sign-in/sign-out sheet
  - Invite a community helper (school nurse, doctor, paramedic, or firefighter) to talk about what they do (GGGS page 11)
  - Option: Ask the community helper to teach the three steps to earn the Safety Award (GGGS page 21)
  - Alternative: Make a mural based on Sunny’s Story (GGGS page 10)

Pre-Meeting

- Greet, sign-in, and put on nametags.
- Girls can color the petal coloring sheets
- Play a game

Opening

- Gather and welcome your guest community helper
- Take Attendance/Dues
- Review how to make the Girl Scout sign and how the three fingers represent the three parts of the Promise.
- Practice saying the Girl Scout Promise.
- Ask girls how they practiced being honest and fair since the last meeting.
- Teach how to greet other Girl Scouts with the Girl Scout handshake (GGGS page 12)
- Practice the handshake and being friendly by greeting each other and saying, “My Name is...”
- Play, “My Name Is”
- Sing “Make New Friends” and either the “Girl Scout Daisy Song” or “I’m a Little Daisy.”

Business

- In the Girl Scout Daisy Circle, review rules, assign kapers and talk about being helpful, and remind girls of the Investiture Ceremony.
- Introduce today’s line of the Girl Scout Law: “Today we are going to learn about what it means to be friendly and helpful, and how to stay safe.”

Activity
Introduce the guest community helper and ask girls how they can practice being friendly and helpful to their guest.

Ask the community helper to talk about what they do to help others. Encourage girls to ask questions.

Option: The community helper teaches girls how to stay safe on their Daisy adventures following the steps to earn the Safety Award (GGGS page 21).

Get in the Daisy Circle and say the first two lines of the Law (Lupe’s and Sunny’s lines).

Congratulate the girls for earning their Sunny, Friendly and Helpful, petal and Safety Award and explain that they will receive the badge and pin at the Investiture Ceremony. In the meantime, they can use the Sunny, Friendly and Helpful, petal sticker and awards log in their Girl’s Guide.

Clean-up

Remind the girls of kapers and work together to leave the site better than you found it.

Closing

Form a Daisy Circle and ask girls to think of three ways they can be helpful at school or home during the next week. Then pick one thing to do and come prepared to share it at the next meeting.

Explain that they will receive prepare for their Investiture Ceremony at the next meeting.

Form a Friendship Circle, sing “Goodbye, Daisies,” and do a friendship squeeze.

Collect nametags and sign-out.

Options

Snack time (optional) of corn muffins or fruit salad (story tie-in)
Take a nature walk and look for birds like the robin in the story or play an outdoor game.
Draw what happened in the story or what they imagined happened at Buckley’s party.
Earn the Safety Award

Games, Songs, and Meeting Helps

My Name Is
Girls sit in a circle or a number of small circles, depending upon the size of the group. One girl is asked to tell the group her name. She says, “My name is Kelly.” The girl on her left then says, “Her name is Kelly and my name is Maria.” The next girl then says, “Her name is Kelly, her name is Maria, and my name is Shanna.” This continues until the last girl in the circle tries to name all the girls in the group. If a girl cannot recall a name, others in the circle may help her.
DAISY PETALS

___ Promise Center – Daisy Blue

___ Light Blue – Honest & Fair
___ Yellow – Friendly & Helpful
___ Spring Green – Considerate & Caring
___ Red – Courageous & Strong
___ Orange – Responsible for what I say & do

___ Purple – Respect myself & others
___ Magenta – Respect authority
___ Green – Use resources wisely
___ Rose – Make the world a better place
___ Violet – Be a sister to every Girl Scout
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Meeting 3: Considerate and Caring

Meeting at a Glance

Goal: Girls know how to be considerate and caring, and prepare for the Investiture Ceremony.

Toward the Award: Earn the Considerate and Caring petal.

Supplies:
- Nametags
- Pen and sign-in/sign-out sheet
- Kaper chart
- *The Girl’s Guide to Girl Scouting for Daisies*
- Girl Scout Promise visual
- Paper, crayons, markers
- Bell or timer
- Supplies for selected flower craft
- Attendance and Dues Sheet
- Thank you note

Prepare Ahead:
- Select a game to play
- Select a flower craft (from the following page)
- Pre-plan for the Investiture Ceremony

Pre-Meeting

- Greet, sign-in, and put on nametags
- Play an active game

Opening

- Gather and greet each other with the Girl Scout handshake
- Practice the Girl Scout Promise
- Ask girls what they did to be helpful at school or home since your last meeting.
- Explain that the girls’ families are invited to the Investiture Ceremony and that it is good manners to introduce your friends to your family. Demonstrate how to introduce someone and have girls practice making introductions. “Lisa, this is my mother, Mrs. Olsen. Mom, this is my friend, Lisa.”
- Sing “Make New Friends,” the Girl Scout Daisy Song,” or I’m a Little Daisy.”

Business

- In the Girl Scout Daisy Circle, review rules, if necessary, and assign kapers.
- Take Attendance/Dues
- Discuss what they would like to do at the Investiture Ceremony to show their families what they do in Girl Scouts (i.e., say the Girl Scout Promise, sing a song, do the “How Girl Scouts Got Started” Action Story, etc.) Practice.
- Talk about special kapers for the Investiture Ceremony (i.e., greeters, ushers, color guard, clean-up, etc.)
- Introduce today’s line of the Girl Scout Law: “Today we are going to learn about what it means to be considerate and caring.”

Activity
Read “Zinni’s Story” and talk about it using the questions in the Girl’s Guide.

- Sit in circles of three (you can stay in one group if not enough adults) and come up with different ways you can be considerate and caring. Share your ideas with the larger group.
- Set up tables with paper, crayons, and markers. Start drawing pictures. Ask an adult to ring a bell every five minutes. When the bell rings, trade whatever you are using to make your drawing with a Girl Scout Daisy sitting next to you. Have fun seeing how your picture changes as you share different supplies.
- In a Daisy Circle, share your pictures.
- Explain the practice of giving flowers to others who are sick, feeling sad, or having a rough day. Make flowers to take home and give to someone to show that you care about them. Explain that sending a thank you note is another way to show that you are considerate. Ask girls to sign a thank you note for the community helper that came to your previous meeting.
- Congratulate the girls for earning their Zinni, Considerate and Caring, petal and explain that they will receive the badge at the Investiture Ceremony. In the meantime, they can use the Zinni, Considerate and Caring, petal sticker and awards log in their Girl’s Guide.

Clean-up

- Remind girls of kapers and work together to leave the site better than you found it.

Closing

- Form a Girl Scout Daisy Circle and remind girls to give a pen to someone to show that they are considerate and caring.
- Form a Friendship Circle, sing, “Goodbye, Daisies,” and do a friendship squeeze.
- Collect nametags and sign-out.

Options

- Snack Time (optional) of two different small snacks (Juice boxes, grapes, carrots, apple slices, crackers, etc.) with enough for two per person (story tie-ins). Ask girls to count how many snacks you have and how many snacks each Daisy can have if you want to be considerate and make sure everyone gets a treat.
- Play active games to practice being considerate and caring.
Meeting 4: Courageous and Strong

Investiture Ceremony

Meeting at a Glance

Goal: Girls know how to be courageous and strong, families are introduced to Girl Scout Daisies, and families celebrate with girls as they are officially welcomed in Girl Scouts.

Toward the Award: Earn the Courageous and Strong petal.

Supplies:
- Nametags
- Pen and sign-in/sign-out sheet
- The Girl’s Guide to Girl Scouting for Daisies
- Girl Scout Daisy membership pins, Girl Scout Daisy Promise Center and earning Learning petals, Safety Award (if earned)
- Paper, crayons, markers
- Adhesive
- “How Girl Scouts Got Started” Action Story
- Attendance and Dues Sheet
- Refreshments

Prepare Ahead:
- Purchase Girl Scout Daisy membership pins, Girl Scout Daisy Petal set, and the Safety Award (if completed) or you may have asked parents to pick these up when they purchased uniforms.
- Customize any planning for the ceremony by adding the girls’ choice of activity selected at Meeting 3.
- Complete any planning for the Investiture Ceremony
- Sort petals and awards into individual bags or staple onto cardstock with explanation of how girls earned each one.
- Arrange and set-up your ceremony site, including seating for family members, an activity area, a refreshments area, and an area for the “Courageous and Strong Art Gallery.
- Prepare background music (optional)
- Prepare refreshments
- Note: Schedule the Investiture Ceremony meeting at a time that allows families to attend.

Pre-Meeting

- Greet, sign-in, and put on nametags
- Girls introduce friends to their families and usher them to the seating area.

Opening

- Welcome families and guests. Explain that they have been invited to learn about what Girl Scout Daisies do at troop meetings and to celebrate their becoming full members in an Investiture Ceremony.
- Girls form a semi-circle, facing families and greet each other with the Girl Scout handshake.
- Share general information about how you open meetings and the Girl Scout Promise before girls say the Promise.
- Sing “Make New Friends.”

Business
Have the girls sit in the Girl Scout Daisy Circle and explain that this is their business and planning time to share ideas, make decisions, and talk as a group.

Show how girls have learned the quiet sign, the list of rules they developed, and how kapers are done.

Introduce today’s line of the Girl Scout Law: “Today we are going to learn about what it means to be courageous and strong.”

**Activity**

Explain that it is now time to explore the theme. Share how the girls are learning the Girl Scout Law through their Flower Friends. Have the girls say the Law through “considerate and caring.”

Read “Tula’s Story” and talk about it using the questions in the Girl’s Guide.

Explain that we are going to make an art gallery celebrating women who are courageous and strong. Divide into groups so every girl is with at least one adult. Ask adults to tell a story about a woman who is courageous and strong (this does not have to be a famous woman but you can have some examples printed off to assist the parents) and then work together to draw a picture of her. Let them know how much time they have before they share their story and picture with the large group.

Gather in the Daisy Circle and have girls/groups tell about their picture and hang it on the wall.

Take a moment to admire the art gallery you have created.

Say the Girl Scout Law up to Tula’s line.

**Investiture Ceremony**

Gather girls to form a semi-circle facing family members.

Explain that an Investiture Ceremony is used to welcome a new girl or adult in Girl Scouts and they only go through an investiture once in their lifetime. Girls who are already invested are “re dedicated.”

Explain that Girl Scouting was started by a woman named Juliette Gordon Low over 100 years ago and the girls want to share an action story to help families know about her too.

Do the “How Girl Scouts Got Started” Action Story.

Say, “You are about to become a Girl Scout Daisy. Together we will explore all the fun and adventure of Girl Scouting.”

Say, “The Girl Scout Promise is the pledge that tells us how to live our lives and it is represented by the center of the Daisy.” Lead the girls in saying the Girl Scout Promise.

Give each girl the Girl Scout membership pin and welcome them with a Girl Scout handshake.

**Option:** Place the Girl Scout Daisy pin upside down on the vest or tunic. Explain that the pin is upside down because she must go home and do three good turns (good deeds), one for each part of the Girl Scout Promise. When completed, her parent/guardian can turn the pin right side up. Tell the girls that you hope to see all the pins turned over by the next meeting.

Girls sing “Girl Scout Daisy Song” or “I’m a Little Daisy.”

Give the girls their Promise Center, light blue (honest and fair) petal, yellow (friendly and helpful) petal, green (considerate and caring) petal, red (courageous and strong) petal, and Safety Award.

Remind the girls that they can use the Tula, Courageous and Strong, petal sticker and awards log in *The Girl’s Guide to Girl Scouting*.

Thank families for attending and let them know that refreshments will be served now.

**Clean-up**

Remind girls of kapers and work together to leave the site better than you found it.

**Closing**

Form a Friendship Circle with family members.

Remind girls to look for ways to be courageous and strong.
Daisy Girl Scout Investiture Sample

Supplies:
- Daisy Girl Scout pins for new members.
- Daisy Girl Scout Promise Center.
- Daisy Girl Scout Learning Petals, 1 of each color (10).
- Blue Felt board or a piece of poster paper (if using poster paper, place a piece of rolled tape on the back of each Petal and Promise Center).

**LEADER:** You are about to become Daisy Girl Scouts. Together we will explore all the fun and adventure of Girl Scouting. Let's look at some of the things we might do.

#1 GS: The lady that started Girl Scouts was Juliette Gordon Low.

#2 GS: Her nickname was "Daisy".

#3 GS: We are named after her.

#4 GS: Together we will learn more about Girl Scouting.

#5 GS: The Girl Scout Promise is the pledge that tells us how to live our lives. (Place the blue Promise Center in center of felt board.)

**LEADER:** In Daisy Girl Scouts, girls earn 10 Learning Petals. Each petal is a different color, which represents a different phrase from the Girl Scout Law.

**ALL:** I will do my best to:

#6 GS: (place light blue petal on felt board) Be honest and fair

#7 GS: (place yellow petal on felt board) Be friendly and helpful

#8 GS: (place spring green petal on felt board) Be considerate and caring

#9 GS: (place red petal on felt board) Be courageous and strong

#10 GS: (place orange petal on felt board) Be responsible for what I say and do

#11 GS: (place purple petal on felt board) Respect myself and others

#12 GS: (place magenta petal on felt board) Respect authority

#13 GS: (place green petal on felt board) Use resources wisely

#14 GS: (place rose petal on felt board) Make the world a better place

#15 GS: (place violet petal on felt board) Be a sister to every Girl Scout.
NOTE TO LEADERS: At this time, all girls make the Girl Scout sign and repeat the Promise. Call each girl forward and place her membership pin on her clothing upside down. Explain that the pin is upside down because she should go home and do three good turns ... one for each part of the Promise. When completed, her parent or guardian can turn the pin right side up. Note that you hope to see all the pins turned over by the next meeting. (Discuss the meaning of good turns with the girls prior to the ceremony). Note: putting the pins on upside down is an optional activity.

Many more Investiture ceremony ideas can be found on www.scoutingweb.com.
Games, Songs, and Meeting Helps

Make New Friends - Song

Make new friends but keep the old;  
One is silver and the other gold.

The circle is round and has no end;  
That’s how long I want to be your friend.

Get-to-know-you-game: I’m a Daisy Girl Scout

Teach the girls the following poem:

I'm a Daisy Girl Scout dressed in blue.  
There are many things that I can do.
I can wiggle, I can jiggle, I can jump all around.
I can make a funny face and act like a clown.

1. Have the girls stand in a circle and join hands; instruct them to skip together in a circle.
2. Once they’ve mastered skipping together, have them recite the poem as they skip.
3. Once they’ve mastered that, have one girl stand in the middle of the circle.
4. Before the troop starts the poem, the girl in the middle should introduce herself and say one thing she’d like to do as a Daisy Girl Scout. Then the troop should skip and recite the poem; as that’s happening, the girl in the middle should act like a clown.
5. When the poem ends and the girls stop skipping, the girl in the center chooses someone to replace her.
6. The new girl should introduce herself and say one thing she’d like to do as a Daisy Girl Scout.
7. As the poem is recited, the girl in the middle should act like a clown.
8. Repeat until all the girls have had a turn in the middle.
9. As girls are listing off what they would like to do, have someone record their responses. Unless they want to go the moon, you may have just collected some great ideas for the year!

Flower Pens Activity

Supplies: silk flowers (daisies or Flower Friend flowers), ballpoint pens, green florist tape, scissors, and a hot glue gun (adult supervision required).

1. Clip the flowers so that there is about 1-2 inches of stem.
2. Put a dot of hot glue on one side of the pen, near the top.
3. Set aside to dry for about one minute (work on other pens during this time).
4. Starting at the top of the pen, wrap the pen with florist tape about half way down.
5. Place the ‘flowers’ in a little vase or pot to display.

Daisy “Thinking of You” Cards Activity

Supplies: Cardstock or blank cards, crayons, markers, stickers

Instructions: Create a pre-printed card or have girls draw on the card a smiling daisy with the words, “A Daisy Smile for You!” Color and decorate.

Daisy Flower Friend Activity

Supplies: Jumbo craft sticks, glue sticks, scissors, crayons, markers, copies of the daisy flower pattern (next page).

Instructions: Print the daisy flower pattern. Color using crayons or markers. Cut around the daisy pattern following the black line. Finish by gluing the flower pattern on to the jumbo craft stick and let dry.
# Progression Within the Girl Scout Processes

## Girl-Led Examples

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<tbody>
<tr>
<td><strong>Daisy</strong></td>
<td>Freely express their feelings, opinion &amp; choices, or report that they could even if they don’t act on it.</td>
<td>Choose a song for the group to sing.</td>
<td>Identify some activities and/or decisions that girls can take the lead on for each session</td>
<td>Make a list of activities choices for the next meeting &amp; have girls vote by show of hands.</td>
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<td><strong>Brownie</strong></td>
<td>Express what activities they want to do, how they would like to do them and act on them.</td>
<td>Decide on a skill they would like to learn and come up with some ideas on how, who, and where they can learn it.</td>
<td>Provide options for girls to choose from only if they cannot think of options themselves.</td>
<td>Assist girls in designing a project or establishing a procedure for caring for materials, cleaning up, etc.</td>
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<tr>
<td><strong>Junior</strong></td>
<td>Strategize about how to carry out an activity or action project, determining what their project goal is &amp; what resources they need to complete it.</td>
<td>Devise their own questions, pose own problems and think about how to answer/solve them.</td>
<td>Model and provide strategies for solving problems &amp; making decisions.</td>
<td>Pose open-ended and “W” questions (e.g., “Why did you choose this strategy over that one?”)</td>
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<tr>
<td><strong>Cadette</strong></td>
<td>Initiate discussions and activities, and take responsibility for organizing and implementing them and cleaning them up with little input from adults.</td>
<td>Give reports on their activities giving clear reasons for what they did, plan to do and on their thought process.</td>
<td>Observe girl planning and give input when asked.</td>
<td>Use statements like, “I trust your opinion...” or “you’re good at X... I think you’ll do well at that.”</td>
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<tr>
<td><strong>Senior</strong></td>
<td>Articulate the reasons behind their decisions and reflect on their implications.</td>
<td>Make connections (e.g., write letters or make calls) with service-based organizations.</td>
<td>Encourage girls to volunteer for activities and responsibilities without being asked.</td>
<td>Encourage girls to participate in project related to community outreach and service.</td>
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<tr>
<td><strong>Ambassador</strong></td>
<td>Girls participate in activities that challenge their assumptions in positive ways.</td>
<td>Travel and speak on behalf of their troop of Girl Scouts.</td>
<td>Model self-control, independence, a sense of humor, and a positive confident attitude.</td>
<td>Pose questions and ask girls to think critically about issues.</td>
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</table>
Please sign, date, and keep a copy of your records as proof to your commitment to make the best possible experience for your Girl Scout(s).

**Leader Responsibilities:**

- ✓ Abide by the Girl Scout Promise and Law
- ✓ Understand the Three Keys to Leadership that are the basics of the GS Leadership Experience: Discover, Connect and Take Action
- ✓ Share your knowledge, experience and skills with a positive and flexible approach
- ✓ Work in a partnership with girls so that their activities are girl-led, facilitate learning by doing, and allow for cooperative (group) learning; you'll also partner with other volunteers and council staff for support and guidance
- ✓ Organize fun, interactive, girl-led activities that address relevant issues and match girls' interests and needs
- ✓ Provide guidance and information regarding GS group meetings with girls' parents or guardians on a regular and ongoing basis through a variety of tools (which may include email, phone calls, newsletters, other forms of social media and any other method you choose)
- ✓ Process and complete registration forms and other paperwork, such as permission slips
- ✓ Communicate effectively and deliver clear, organized and vibrant presentations or information an individual or group
- ✓ Oversee with honesty, integrity and careful record-keeping the funds that girls raise
- ✓ Maintain close connection to your council Volunteer Support team and with other troop volunteers and Service Unit Team support network
- ✓ Facilitate a safe experience for every girl

**Troop Leader signature** ____________________________  Date

**Parent/Guardian Responsibilities:**

- ✓ Accept the Girl Scout Promise and Law
- ✓ Must complete the girl registration online or paper form and pay the national membership dues. (No girl is denied membership because of an inability to pay)
- ✓ Make sure that your daughter is dropped off and picked up on time when attending GS activities
- ✓ Communicate with troop leader(s) or others as needed
- ✓ Attend parent/guardian meetings by the leader
- ✓ Accept an active role in my daughter’s GS Leadership Experience
- ✓ Refrain from behavior that may undermine the leadership of a GS activity/event
- ✓ Be prepared for activities and submit requested permission slips, dues and materials in a timely manner
- ✓ Follow safety guidelines for activities
- ✓ Support my daughter’s participation in product sales
- ✓ Make arrangements with the Troop Leader for absences in order for planning purposes

**Parent/guardian signature** ____________________________  Date
**Girl Scout Parent Promise**
On my honor, I will try:

To encourage and support my Girl Scout,

To help her at all times,

And to obey the Girl Scout Parent Law.

**Girl Scout Parent Law**

I will,

Understand the true purpose of Girl Scouting,

Get my Girl Scout to and from meetings on time,

Know the troop is a team effort,

See the job through to the end,

Set a good example at all times,

and

Be enthusiastic and cheerful,

Not consider the leader as a babysitter,

Bring troop problems to the leader first,

Always do my part willingly,

And know that Girl Scouting is for all girls.
Running a quality Girl Scout troop requires the involvement of ALL parents. Please check how you and/or other adults in your family will support your daughter’s troop. Submit as soon as possible in order to get your first choice.

- **Assistant Leader(s):** Plans
guides in leading activities, communicates with parents

- **Treasurer:** Reconciles bank statement

- **Cookie Parent:** Organizes cookies sales

- **Camp Parent:** Certified camper. Assists in planning leading camp out activities

- **First-Aid Parent:** Certified in CPR and first aid. They must attend any camping event

- **Field Trip Coordinator:** Calls about, organizes and plans troop field trips

- **Service Project Coordinator:** Organizes and plans service projects

- **Badge Coordinator:** Takes a specific badge or journey and plans activities to fulfill its requirements

- **Troop Photographer:** Takes photos and posts to online site or memory book

- **Meeting Helper:** Help at each meeting with already planned activities

- **Cookie Booth Chaperone:** Serves as adult coordinator and cookie booth supervisor

- **Activity Chaperone:** Drives, serves as adult helper at activities trips

- **Snack Coordinator:** Organize and schedule snack rotation for meetings

- **Troop Registrar:** Ensures that online registration and/or forms and money are submitted.

- **Fall Product Parents:** Organizes Fall Product sale.

- **Phone Tree Chair:** Makes calls in case of last minute meeting/activity changes or emergency.

- **SU Meeting Sub:** I can attend a Service Unit meeting to pick up troop information if Leader is unable to attend.
Are you certified in first aid?  ☐ Yes  ☐ No

Times available:  ☐ Weekdays from: _____________ to _____________
☐ Weeknights after: ________________
☐ Saturday: ________________
☐ Sunday: ________________

Other ways you might be able to help:
Care for Girl Scout Troop Leaders’ younger children during meetings or lend a kitchen or backyard for special activities, etc.
Other: ____________________________
______________________________
______________________________
______________________________
______________________________
Parent Help Game

Activity at a Parent Meeting:

Have items from the list in a container. Take the items out in order of the list below and give them to a volunteer (or attempt to hold them all yourself, since without help you will be holding it all yourself), explaining what each represents. Then say: As you can see, this is quite a load for one person to handle. To make this troop a good experience for the girls, I need help. Take an item from the volunteer and ask: who can help us by ____? The leader should be left with the doll (and maybe the handbook).

Item:                               Represents:
A doll                            the girls
Journey Book                      program
Checkbook/Fake Money              money and financial paperwork
Juice Box                         snacks
First Aid Kit                     certified first aider for trips/activities

Cookie box or picture             product sale
Toy car                           transportation
Toy phone                         communication
Scissors & pens                   crafts
Sleeping Bag                      camping
Sample badge                      purchasing awards/supplies

Other Options

Instead of having the physical item, copy the below images, cut out and laminate. These cut outs can be used as your props for this activity instead.
Troop Meeting Plan

Date: __________ Circle One: Petal__________ Journey Other

The main event: ______________________________________________________________

Arrival Activity: ______________________________________________________________

Opening: ________________________________________________________________

Old Business: New Business:

__________________________________ ________________________________

__________________________________ ________________________________

__________________________________ ________________________________

__________________________________ ________________________________

__________________________________ ________________________________

Song: Game:

__________________ _________ ________________

Activity: ______________________________________________________________

__________________________________ ________________________________

__________________________________ ________________________________

__________________________________ ________________________________

__________________________________ ________________________________

Closing: ________________________________________________________________

Supplies Needed: Kapers:

__________________________________ Pledge: ______________________________

__________________________________ Set Up: ______________________________

__________________________________ Snack: ______________________________

__________________________________ Song: ______________________________

__________________________________ Game: ______________________________

__________________________________ Clean Up: ____________________________
# Girl Scout Daisy Troop Meeting Planning Form

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>MATERIALS NEEDED</th>
<th>PERSONAL RESPONSIBLE</th>
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</thead>
<tbody>
<tr>
<td>5 – 10 min.</td>
<td>Pre-Meeting</td>
<td></td>
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<tr>
<td>5 min.</td>
<td>Opening</td>
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<tr>
<td>10 min.</td>
<td>Business Topic:</td>
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<tr>
<td>20 min.</td>
<td>Activity Topic:</td>
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<td>10 min.</td>
<td>Clean-up</td>
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<tr>
<td>5 min.</td>
<td>Closing</td>
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</table>
# Girl Scout Daisy Earned Recognitions

Name______________________________

<table>
<thead>
<tr>
<th>AWARD</th>
<th>DATE COMPLETED</th>
<th>DATE RECEIVED</th>
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</thead>
<tbody>
<tr>
<td><strong>Daisy Promise Center and Learning Petals</strong></td>
<td></td>
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<tr>
<td>Girl Scout Promise Center: Daisy Blue</td>
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<tr>
<td>Light Blue Learning Petal for Honest and Fair</td>
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<tr>
<td>Yellow Learning Petal for Friendly and Helpful</td>
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<td>Spring Green Learning Petal for Considerate and Caring</td>
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<td>Red Learning Petal for Courageous and Strong</td>
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<td>Orange Learning Petal for Responsible for What I Say and Do</td>
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<tr>
<td>Purple Learning Petal for Respect Myself and Others</td>
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<td>Magenta Learning Petal for Respect Authority</td>
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<td>Green Learning Petal for Use Resources Wisely</td>
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<td>Rose Learning Petal for Make the World a Better Place</td>
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<tr>
<td>Violet Learning Petal for Be a Sister to Every Girl Scout</td>
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<tr>
<td><strong>Welcome to the Daisy Flower Garden Journey Awards</strong></td>
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<tr>
<td>Garden Square</td>
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<td>Watering Can</td>
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<td>Golden Honey Bee</td>
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<tr>
<td>Amazing Daisy</td>
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<td><strong>Between Earth &amp; Sky Journey Awards</strong></td>
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<td>Journey Road Square</td>
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<td>Blue Bucket</td>
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<td>Firefly</td>
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<td>Clover</td>
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<td>DATE COMPLETED</td>
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<td>Bird</td>
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<td>Birdfeeder</td>
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<td>Tula the Tulip</td>
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<td>Financial Literacy Leaves</td>
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<td>Making Choices</td>
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<td>Cookie Business Leaves</td>
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<td>Count It Up</td>
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<td>Talk It Up</td>
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<td>My Promise, My Faith Year 1</td>
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<td>My Promise, My Faith Year 2</td>
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<td>Safety Award Year 1</td>
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<td>Safety Award Year 2</td>
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<td>Journey Summit Award</td>
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<td>Bridge to Girl Scout Brownies Award</td>
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<tr>
<td>Step 1: Pass It On!</td>
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<td>Step 2: Look Ahead!</td>
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<td>Step 3: Plan a Bridging Ceremony</td>
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**DAISY GIRL SCOUTS – BEYOND THE LEARNING**

<table>
<thead>
<tr>
<th>RECOGNITION</th>
<th>DATE RECEIVED</th>
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<tbody>
<tr>
<td>Daisy Girl Scout Pin</td>
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</tr>
<tr>
<td>World Association Pin</td>
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<tr>
<td>Membership Star (one for each year Daisy, blue disc)</td>
<td>Enter each year received:</td>
</tr>
<tr>
<td>Girl Scout Cookie Activity Pin</td>
<td>Enter each year received:</td>
</tr>
<tr>
<td>Early Bird Registration</td>
<td>Enter each year received:</td>
</tr>
<tr>
<td>Five Star Troop Award</td>
<td></td>
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</tbody>
</table>
Kaper Chart Ideas
# Troop Dues and/or Attendance Record

This record is kept by the leader, assistant leader, or troop member.

<table>
<thead>
<tr>
<th>Names</th>
<th>Month</th>
<th>Date</th>
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<tbody>
<tr>
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This record, or a copy of it, should be transferred from one leader to another as the leadership of the troop changes.
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