Working With Girl Scout Daisies
# Table of Contents

## Section 1: Working With Girl Scout Daisies
- Achieving Girl Scout Goals and Girl Scout Outcomes
- Girl Scout Leadership Experience with K – First Graders
- Evaluation Tools
- Characteristics of Girl Scout Daisies

## Section 2: Girl Scout Daisy Program
- Troop Government
- Girl Scout Daisy Resources, Uniform, Insignia and Earned Awards
- Components of a Girl Scout Daisy Meeting

## Section 3: Meetings for Girl Scout Daisies
- Sample Meetings 1-4

## Section 4: Appendix
- Commonly Asked Questions
- Organizational Tips
- Troop Planning Template
- Girl Scout Daisy Award Tracking Template
Welcome

Welcome and congratulations on becoming a member of the unique and wonderful world of Girl Scouts!

Girl Scouts is the world’s preeminent organization dedicated solely to girls – all girls – where, in an accepting and nurturing environment girls build character and skills for success in the real world. In partnership with committed adults, such as you, girls develop qualities that will serve them all their lives – qualities such as leadership, strong values, social conscience, and conviction about their own worth.

The Girl Scout program is girl-driven reflecting the ever-changing needs and interests of today’s girls. In Girl Scouts, girls discover the fun, friendship and the power of girls together. As a Girl Scout volunteer you will help girls develop their full potential; relate to others with increasing understanding, skill, and respect; develop values to guide their actions and provide the foundation for sound decision-making; and contribute to the improvement of society through their abilities, leadership skills, and cooperation with others.
Achieving Girl Scout Goals and Girl Scout Outcomes

Girl Scout Outcomes

An outcome in Girl Scouting is the benefit for girls because of their participation in a Girl Scout activity. An outcome may be related to knowledge, skills, values, or behavior where any measurable change can happen.

Why Are Outcomes Important to Me?

As a Girl Scout Daisy Leader, you will implement the Girl Scout program processes with the girls. There are three processes as outlined in the Girl Scout Leadership Experience (from the Volunteer Essentials and Girl Scouting 101).

- Girl – Led – By the Girls, For the Girls
- Learning by Doing – Experimental Learning
- Cooperative Learning

By working with girls through these three processes, you are working toward achieving the short- and long-term outcomes with Girl Scout Daisies.

The Girl Scout philosophy on leadership says that for girls (even kindergarten and first graders) to become leaders, they will:

Discover by:
- Understanding themselves and their values
- Using their knowledge and skills to explore the world

Connect by:
- Caring about, inspiring, and teaming with others locally and globally

Take Action by:
- Acting to make the world a better place
How do I achieve these outcomes with Girl Scout Daisies?

With each key to leadership, a set of indicators has been identified. The indicators are statements that will help you, the adult volunteer, indicate or identify if a goal is being achieved. Take a look at the indicators and what they may look like with Girl Scout Daisies:

**What this looks/sounds like with a Girl Scout Daisy:**

**Discover:**
Girls will understand themselves and their values, and use their knowledge and skills to explore the world.
- Girls develop a strong sense of self
- Girls develop positive values
- Girls gain practical and healthy life skills
- Girls seek challenges in the world
- Girls develop critical thinking

**Connect:**
Girls will care about, inspire, and team with others locally and globally.
- Girls develop healthy relationships
- Girls promote cooperation and team building
- Girls can resolve conflicts
- Girls advance diversity in a multicultural world
- Girls feel connected to their communities locally and globally

**Take Action:**
Girls will act to make the world a better place.
- Girls can identify community needs
- Girls are resourceful problem solvers
- Girls advocate for themselves and others, locally and globally
- Girls educate and inspire others to act
- Girls feel empowered to make a difference in the world

---

“I’m sorry. I did not mean to hurt your feelings.”

“Can help you, Anna.”

“We can go to the home where my grandpa lives to plant flowers.”

“Helped with her scissors.”

“Not fair that Kendra has the clean-up chore twice in one meeting.”

“Better snack than cookies, but I still like cookies better.”

“To make the flower pots, we will need pots, paint, brushes, dirt, seeds, and lots of paper towels.”

“I can lead the Girl Scout Promise!”

“My neighbor, Miss Ellen, has been sick. She needs someone to rake leaves and plant flowers.”
Girl Scout Leadership Experience with Kindergartners and First Graders

The Girl Scout Leadership Experience is what makes Girl Scouts unique compared to any other youth serving organization. There are three program processes. These program processes are the key to achieving the outcomes, Girl Scout Mission and the Girl Scout Promise and Law.

As a Girl Scout Daisy leader, you need to connect what you do and how you do things with the girls, to these program processes. Let’s take a closer look:

**Girl Led – By the Girls, For the Girls:**

Girl Scout Daisies need to learn that they can lead and make decisions. The girls are the doers, the planners, and the implementers of their activities. Give girls choices and help them learn good communication and decision-making skills. One way to enable the girls to develop those skills is by using the Girl Scout Daisy Circle as your form of troop government. Girl/adult planning is the way to involve girls in making decisions. As a Girl Scout Daisy adult volunteer, you role in the planning process is important, and helps girls succeed. As the girls grow from Girl Scout Daisies through their Girl Scout experience, your role in planning and implementing will change. As the girls grow older, they will have more responsibility for the troop. The diagram below shows the level of adult involvement in planning and implementing activities for each grade level in Girl Scouts.

---

![Diagram showing level of adult involvement for different grade levels: Daisy, Brownie, Junior, Teens]

---

**Learning by Doing – Experimental Learning:**

The Girl Scout Leadership Experience is designed to be experiential for girls. What does this mean? It means that the girls engage in an activity or experience, and then are given the opportunity to look back on it, and identify useful insights for the future.

Girl Scout Daisies do not use words like, “engage,” and “insight.” They use words like, “fun,” “cool,” “I learned something,” or “I hated it.” As an adult volunteer with kindergarten and first graders, it is easy help girls gain insight. All you have to do is ask some questions or get them to reflect on what they have done.
Cooperative Learning:

Cooperative learning is setting up the troop/group meeting so that girls work in small groups or teams to accomplish an activity. It is easy to implement cooperative learning with Daisies, and Girl Scouting has some built-methods:

- Kapers – Have girls work in pairs, or small groups, to do the chores of the troop/group: Cleaning up, distributing materials, helping the adult volunteer, etc.

- The Buddy System – The buddy system is pairing girls up with a “buddy” for field trips and activities. They are to stick with their buddy, and take care of their buddy. It is a safety procedure, and a great cooperative learning method.

- Sharing Supplies – Instead of having a pair of scissors for every girl in the group, have only a few, and the girls will need to learn how to accomplish the activity the activity by sharing. Teaching girls to problem-solve together and share is cooperative learning.

Evaluation Tools

Asking Daisies questions can be a challenge. Remember, they need things to be concrete. Give examples and listen to what the girls are saying. Build your questions based on what the girls are saying about their experience.

The following are some tools you can use with Girl Scout Daisies to help them evaluate or understand what they have learned from troop activities and events.

Sentence Starter

Have the girls sit in a circle either as a large group or, if you have enough adults, break the girls into smaller groups. Create some sentence starters and have the girls “fill in the blank.” For example, “The best part about the field trip was...” or “The funniest thing about our activity was...” or “The part I liked best was...”

Draw a Picture

Give each girl a piece of paper and crayons or markers and ask her to draw a picture of what was the best part of the activity for her. Once complete, have the girls share what their pictures show.

Rate It!

Have the girls use facial expressions or different signals to rate how they feel about an activity or idea:

- Smile or frown
- Thumbs up or thumbs down
- Clap once or clap twice
- Stand up or sit down
## Characteristics of Girl Scout Daisies

Every Girl Scout is unique, with different needs, interest, and levels of development. Some girls may exhibit traits of slightly older girls, while others may still be developing certain characteristics of this grade level. When working with Girl Scout Daisies, it is important to keep in mind the difference in their emotional, social, physical, and intellectual characteristics.

<table>
<thead>
<tr>
<th>Kindergartener</th>
<th>First Grader</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Emotional Characteristics</strong></td>
<td><strong>First Grader</strong></td>
</tr>
<tr>
<td>• Wants to do things herself</td>
<td>• Is inconsistent in behavior: friendly, angelic, unfriendly, and mischievous</td>
</tr>
<tr>
<td>• Is usually cooperative</td>
<td>• Needs lots of praise and encouragement</td>
</tr>
<tr>
<td>• Is close to parents</td>
<td>• Needs indirect supervision and direction. Usually overreacts to negative correction</td>
</tr>
<tr>
<td>• Wants the approval and support of adults and peers</td>
<td>• Usually wants her own way. Has an interest in what is “good” or “bad.”</td>
</tr>
<tr>
<td>• Understands rules and tries to conform</td>
<td>• Shows growing independence</td>
</tr>
<tr>
<td>• May blame others for her mistakes</td>
<td></td>
</tr>
<tr>
<td><strong>Social Characteristics</strong></td>
<td></td>
</tr>
<tr>
<td>• Likes to play with peers</td>
<td>• Plays a great deal in groups</td>
</tr>
<tr>
<td>• Prefers to work in small groups (2-3)</td>
<td>• Has some trouble with same-age peers. Often plays better with slightly older children</td>
</tr>
<tr>
<td>• May need support in completing cleanup, in putting things away and being neat</td>
<td>• Wants adults to like her</td>
</tr>
<tr>
<td>• Can engage in group discussion</td>
<td>• Likes to have “jobs,” but is often careless with possessions, loses things easily and is absent-minded</td>
</tr>
<tr>
<td>• Is interested in making up roles</td>
<td>• Wants to make lots of friends</td>
</tr>
<tr>
<td>• Is capable of compromise, waiting her turn and working out disputes with adult support</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Characteristics</strong></td>
<td></td>
</tr>
<tr>
<td>• Has a good appetite, burns energy rapidly, needs frequent snacks</td>
<td>• Has a large appetite</td>
</tr>
<tr>
<td>• Usually tires early in the evening</td>
<td>• Can play at an activity for longer periods of time and is very active</td>
</tr>
<tr>
<td>• Has better control of large muscles than smaller muscles</td>
<td>• Is more able to work or play in one place without fidgeting</td>
</tr>
<tr>
<td>• Cannot sit still for long periods of time</td>
<td>• Is able to do fine motor activities and has better eye-hand coordination</td>
</tr>
<tr>
<td>• Eye-hand coordination is maturing</td>
<td>• Is ready to take on more complex activities</td>
</tr>
<tr>
<td><strong>Intellectual Characteristics</strong></td>
<td></td>
</tr>
<tr>
<td>• Questions the whys and wherefores of surroundings</td>
<td>• Is beginning to read</td>
</tr>
<tr>
<td>• Learns by doing, experiencing and playing</td>
<td>• Is interested in realism, magic, and fantasy</td>
</tr>
<tr>
<td>• Can print some letters, numbers and words</td>
<td>• Is curious and eager to learn, but sometimes acts as if she knows it all</td>
</tr>
<tr>
<td>• Cannot easily see the viewpoint of another if it is different from her own</td>
<td>• Is more attentive an active. Can attend to an adult-directed activity for 20-30 minutes, but needs action</td>
</tr>
<tr>
<td>• Can last in an adult-directed activity for 20 minutes</td>
<td>• Likes to be read to</td>
</tr>
<tr>
<td></td>
<td>• Is the center of her universe</td>
</tr>
</tbody>
</table>
Section 2: Girl Scout Daisy Program

Troop Government

The Girl Scout Daisy Circle

The Girl Scout Daisy Circle is an introduction to troop government, and the democratic process, for the youngest Girl Scouts. It is where girls learn communication and decision-making skills through discussions as a large group. Girls form a Girl Scout Daisy Circle at the meeting whenever they need to make decisions, plan for future activities, and to solve problems.

The adult volunteer’s role in the Girl Scout Daisy Circle is to guide girls in their decision-making by:

- Offering suggestions and encouragement
- Making sure each girl has an opportunity to offer input and make suggestions
- Helping the girls focus on current business
- Limiting choice to two (having too many choices may be confusing for this grade level)
- Making sure the final decision is voted on by all girls

Helpful Tips:

- Girls have a short attention span at this level, so limit the Girl Scout Daisy Circle to 10-15 minutes.
- To help the girls with the voting process, find an item or picture that represents the activities chosen (for example, an apple to represent going to the apple orchard, or an empty pizza box to represent touring a pizzeria, etc.). Put a small container or paper cup in front of the choices. Give each girl a button, and have her vote by putting it into the container of the activity she wants to do.
- Girl Scout Daisies have a hard time perceiving the future. A month can seem as long as a year to them. Try to keep the planning to the very near future.
- Girls like what they know. Daisies most likely will not choose to do something that is unfamiliar to them. Part of your responsibility as an adult volunteer is to open doors and introduce the girls to new experiences and activities. Balance your “advice” with input from the girls on troop activities and decisions.
- Allow the girls the opportunity to learn from simple mistakes, as long as safety is not an issue.
### Implementing the Girl Scout Daisy Circle

<table>
<thead>
<tr>
<th>Step 1: Be Prepared</th>
<th>Come to the meetings prepared with a list of choices and ideas for the girls to discuss and choose from. Example: field trip choice list may include the fire station or the police station.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 2: Establish a Discussion Process</td>
<td>Girl Scout Daisies need to understand how things are done. They need structure. Establish a structure for your discussion. For example, if a girl wants to contribute to the conversation, she must raise her hand or be holding the “talking Daisy” symbol.</td>
</tr>
<tr>
<td>Step 3: Record Discussion</td>
<td>Have an adult write down the ideas and the main points in the discussion. This will help later when planning and implementing the girls’ ideas.</td>
</tr>
<tr>
<td>Step 4: Evaluate</td>
<td>Use the time in the Girl Scout Daisy Circle to evaluate and process activities with girls. Ask questions like: “What happened?” “What did you like and dislike?” “Would you do it again?” Take advantage of the time to help the girls make meaning of their experiences and activities.</td>
</tr>
</tbody>
</table>
Girl Scout Daisy Resources

The Girl’s Guide to Girl Scouting
Girls at every grade level have a Girl’s Guide to Girl Scouting, which correlate with the leadership journeys. Through fun activities, girls can earn a variety of badges to build the skills and gain the confidence they will use to change the world.

Inside The Girl’s Guide to Girl Scouting binder, you will discover three tabs: Handbook, Awards, and My Girl Scouts. The Handbook section consists of the Girl Scout Promise and Law, the Flower Friends, Journey Map, Girl Scout history and traditions, Girl Scout Daisy uniform and special awards, and the requirements to Bridge to Girl Scout Brownies. Under the Awards section you will discover the Award Log, which lists all of the awards that can be earned by a Girl Scout Daisy. Also included are all of the requirement booklets for the Daisy Petals and Financial Leaves. My Girl Scouts section is a scrapbook and includes stickers that can be used to track their awards, an area for a journal and a place where the girls can write a letter to themselves to be read in the future.

Leadership Journeys
What is a Journey? A key part of the Girl Scout Leadership Experience is the Leadership Journey, a coordinated series of activities grouped around a theme. Along the Journey, girls will use the three leadership keys, Discover, Connect, and Take Action to make the world a better place. The adult guide includes sample meetings sessions, activity ideas, and tips for successfully providing a strong leadership experience for girls.

It’s Your World – Change It! is the theme of the first Journey Leadership series and Welcome to the Daisy Flower Garden is the title of the Girl Scout Daisy resource book. In this Journey, a favorite pastime – gardening – meets the Girl Scout Law. The Daisy Flower Garden has 12 storybook characters, including ten flowers that represent and relate directly to each part of the Girl Scout Law. The main character, Amazing Daisy, represents the entire Girl Scout Law, while Honey Bee leads the three Girl Scout Daisies in the storey of the Amazing Daisy and her flower friends.

Activities include planting a mini garden, garden style games, outdoor adventures, learning about nature and much more! The final activity is the unveiling of the troop’s garden project along with a garden party. Girl Scout Daisies may earn three awards that tie directly to the garden theme and are presented after completing various activities during their Journey.

- The Watering Can represents being responsible for what they say and do
- The Golden Honey Bee Award recognizes actions taken to make the world a better place
- The Amazing Daisy is awarded to the girls at the end of their Journey for knowing and living the Girl Scout Law
It’s Your Planet – Love It! Is the theme of the second Girl Scout Leadership Journey series and *Between Earth and Sky* is the Girl Scout Daisy book. The Daisy Flower Friends return and this time they are joining Girl Scout Daisies for a cross country trip in their special flower powered car! As they travel the country living the values for the Girl Scout Law, the flowers explore the natural world around them, learning what is local and why that is important. The girls will also discover the wisdom of those who are working to protect the Earth.

During the Journey, the girls may earn three awards as they discover what is great about their own locality and learn to use their new skills on behalf of our planet.

- **The Blue Bucket Award** is awarded to the girls for becoming aware of their feelings and the feelings of those around them
- **The Firefly Award** is earned as the Girl Scout Daisies recognize and develop their skills and then choose a skill they will educate and inspire others about
- **The Clover Award** is the third award the girls can earn by teaming up to protect a natural treasure in their region

It’s Your Story – Tell It! Is the third Girl Scout Leadership Journey and focuses on self-esteem. *5 Flower, 4 Stories, 3 Cheers for Animals!* Helps the Girl Scout Daisies learn just how much they can care for animals and themselves and just how good that makes them feel. Throughout this Journey, Girl Scout Daisies hear the flower friends’ stories and tell their own stories. The stories allow the girls to experience the variety of the world around them, and that develops their empathy, tolerance, and acceptance of others.

There are 3 Leadership Awards and 1 colorful garden patch that accompany this Leadership Journey.

- **The Birdbath Award** is awarded when the girls realize that: “Animals need care. I need care. I can do both.”
- **The Red Robin Award** means the Girl Scout Daisies can use their new knowledge and creativity to teach others how to care for animals
- **The Tula award** signifies that the girls have gained courage and confidence in teaching others about animal care
Girl Scout Daisy Uniform

1. Daisy Insignia Tab
2. World Trefoil Pin
3. Daisy Membership Pin
4. Daisy Promise Center and Learning Petals
5. Daisy Journey Award Patch
6. Cookie Sale Activity Pin
7. Iron-On Troop Numerals
8. Wavy American Flag Patch

Girl Scout badges, patches, awards, and other insignia should be presented, worn, or displayed only after Girl Scouts have completed the requirements outlined in the appropriate program materials.

The GSUSA National Board updated the Girl Scout uniform policy recently to reflect the changing needs of our members and transformation of the Girl Scout Leadership Experience.

Girl Scouts at each level have one required element (Tunic, Sash or Vest) for the display of official pins and awards which will be required when girls participate in ceremonies or officially represent the Girl Scout Movement.

For girls ages 5 to 14, the unifying look includes wearing a choice of a tunic, vest, sash for displaying official pins and awards, combined with their own solid white shirts and khaki pants or skirts. Girl Scouts in high school can also wear a scarf that unites their look with the sisterhood of Girl Scouts around the world. For adult members the unifying look of the uniform is a Girl Scout official scarf or tie for men, worn with the official membership pins, combined with their own navy blue business attire. Girl Scouts at the Daisy and Brownie levels will continue to have a full uniform ensemble available.
Girl Scout Daisy Insignia and Earned Recognitions

Girl Scout Daisy Membership Pin
This pin is only worn by Girl Scout Daisies and is presented during the Girl Scout Investiture Ceremony. It is worn on the Girl Scout Daisy Insignia tab (on the bottom of the tab) on the left side of the uniform.

World Trefoil Pin
This pin signifies that all Girl Scouts are members of the World Association of Girl Guides and Girl Scouts (WAGGGS). It is presented after the girls have learned about the international aspects of Girl Scouting and Girl Guiding. Thinking Day is an ideal time for this ceremony. The pin is worn on the Insignia Tab above the Daisy Membership Pin.

Girl Scout Daisy Petals
Girl Scout Daisies who have learned the Girl Scout Promise earn the Girl Scout Promise Center to put on their tunic or vest. Girl Scout Daisies receive a Daisy Learning Petal for each part of the Girl Scout Law they learn and understand. The petals are placed around the Promise Center in any order determined by the girl.

Financial Literacy and Cookie Business Leaves
Girl Scout Daisies can earn these leaves when they participate in the Cookie Program while learning how to use money and the five skills of the program.

Safety Award
The Safety Award is earned when Girl Scout Daisies learn how to stay safe during their Daisy adventures.

My Promise, My Faith
Girl Scout Daisies earn this pin (one for each year) by examining the Girl Scout Law and how it applies to their faith.

The Daisy Journey Summit Award
Upon completion of all three Girl Scout Daisy Leadership Journeys, the girl will earn this very special award.

Membership Stars
Every Girl Scout receives a gold membership star for each she is a registered Girl Scout. Additionally, the girls receive a colored disc that fits behind the star. Each grade level has a specific color disc. The Girl Scout Daisy disc is blue. These pins can be given at the beginning of the year as part of a Rededication/Investiture Ceremony or at the completion of the year.

Bridging to Girl Scout Brownie Award
Awarded to first grade Girl Scout Daisies who have completed the bridging steps listed in the Girl’s Guide to Girl Scouting. The award is presented to the girls during the Bridging to Girl Scout Brownies ceremony held at the end of the year. NOTE: This is an optional award. First grade Girl Scout Daisies do not need to earn the “Bridge to Girl Scout Brownies Award” to be considered Girl Scout Brownies once they move to the 2nd grade.

Participation Patches
Girl Scouts often receive patches for participating in an activity, event, or special program (also called fun patches). These events are usually one day programs that the council or service area sponsors, or for special field trips. Participation patches are placed on the back of vest or tunic.
Components of a Girl Scout Daisy Meeting

There is no one right way to hold a Girl Scout Daisy meeting. The method you use depends on what works best for both the girls and the volunteers. As you get to know the girls, you will learn how to guide them in the activities that meet their interests and abilities. Girl Scout Daisy meetings are usually 60-90 minutes long and include:

- **Pre-Meeting or Start-Up Activity (5-10 minutes)**
  As the girls arrive at the meeting place, have a quiet activity set up for them (puzzles, drawing, word games, or just let them visit with each other. Remember, it is good for them to giggle and have fun. You want them to become good friends. Hint: if you make this part fun, the girls will tend to be on time.

- **Snack Time (10 minutes/optional)**
  After school troops may want to have a snack right away to give the girls a break from the school day. Evening troops may want to have the snack toward the end of the meeting. You may want to include a snack time during your meetings depending on the time your troop meets. It is a good idea to have an official troop snack container. A five-pound coffee can that the girls have decorated is a good start. You can write the number of finger-foods needed for snack on the lid with a permanent marker. The snack container also serves as a reminder to the troop member and her parent/guardian that she is in charge of the snack for the next meeting.

- **Opening (5-10 minutes)**
  This officially calls the meeting to order. Many troops use the Girl Scout Daisy Circle to signal the beginning of the meeting. If needed, use the quiet sign to call the meeting to order and recite the Girl Scout Promise and the Pledge of Allegiance. This is also a good time to teach a new game or song. Girls can also share their interest, feelings, and daily experiences while in the Girl Scout Daisy Circle. Be sure this is voluntary. Each girl should be assured of an opportunity to speak.

- **Business Meeting (5-10 minutes)**
  With the assistance of an adult, ask one of the girls to take attendance and collect dues. Welcome new girls, brainstorm ideas, make plans, and vote on decisions. Collect any forms such as permission slips or other items that the girls may be returning. Discuss the activity planned for the meeting; why you are doing it, what you want the girls to learn from it, and how it will be done.

- **Activity/Exploration (15-20 minutes)**
  Try to plan activities that can be completed in one meeting, such as an activity from one of the Girl Scout Daisy Journey books or a petal activity from their Girl’s Guide to Girl Scouting. If a project cannot be completed in one meeting, divide it into two or three short steps that can be completed at individual meetings. This will give girls a sense of completion and accomplishment after each meeting.

- **Clean-up (5-10 minutes)**
  Make sure to give girls advance notice for clean-up time so that they have time to complete their projects. Think of ways to make clean-up time fun. For instance, you might play some familiar music and try to clean-up before the music ends.

- **Closing (3-5 minutes)**
  Call the girls to the Friendship Circle for any reminders and last minute discussion. Other closing activities could be saying goodbye in other languages or singing a goodbye song. Invite any parents that may have arrived early to join in. Following the closing, the girls are dismissed.
Section 1: Meetings for Girl Scout Daisies

Meeting 1: Girl Scout Promise and Honest and Fair

Meeting at a Glance

Goal: Girls get to know one another, learn basic Girl Scout values, and learn how to be honest and fair.

- **Toward the Award:** Earn the Promise Center and the Honest and Fair petal
- **Supplies:**
  - Name tags – use cardstock and yarn. The pattern can be found on one of the following pages.
  - Markers, crayons, stickers
  - Pen and sign-in/sign-out sheet
  - Kaper chart
  - Girl Scout Promise visual
  - Investiture Ceremony invitations
- **Prepare Ahead:**
  - Make nametags from the pattern and cut the yarn.
  - Make a copy of the sign-in/sign-out sheet
  - Write out the Girl Scout Promise on a whiteboard or cardstock
  - Prepare a Kaper Chart
  - Learn several songs or games
  - Make an invitation for each girl’s family to attend the Investiture Ceremony (include Troop #, date, time, location, etc.)

Pre-Meeting

- Greet and introduce yourself and explain using the sign-in sheet.
- Give the girls a nametag to decorate with markers, crayons and stickers.
- Option: Adult helper leads the girls in a game.

Opening

- Gather in a circle and explain that they are now in a Girl Scout Daisy Circle. Explain that you will form a Daisy Circle to start your meetings so you can welcome new girls and visitors, greet each other with the Girl Scout handshake, recite the Girl Scout Promise and Law and sing songs.
- Ask girls and adults to introduce themselves by saying their name and one thing about themselves that they want everyone to know. After each girl introduces herself, direct the group to respond by saying, “Welcome to Girl Scout Daisies (Name).”
- Explain the Girl Scout Promise (GGGS pages 4 – 5) and that you will start every meeting by saying the Girl Scout Promise. Say the Promise using what you wrote out, pointing to the words as you read them. Read it again, line by line, and ask the girls to repeat each line after you.
- Ask the girls to share what the Promise means to them.
- Congratulate them for earning the Promise Center (GGGS page 8).
- Celebrate by teaching and singing, “Make New Friends” (GGGS page 9).
- Explain that in the coming weeks they will learn other Girl Scout traditions.
**Business**
- Explain that after the opening at each meeting, you will have your business and planning time to share ideas, make decisions, and talk as a group.
- Introduce the Quiet Sign (GGGS page 13) and practice several times.
- Explain the rules for the meeting site and ask if there are other rules your group should have (i.e., taking turns, being respectful, etc.). Write down the rules the girls agree to follow.
- Introduce the Kaper Chart
- Explain that they soon will have a special ceremony called an Investiture Ceremony. At this ceremony, they will receive their Girl Scout Daisy Pin and say the Girl Scout Promise in front of their families. Girls will receive invitations to take home later in the meeting.
- Introduce today’s line of the Girl Scout Law: “Today we are going to learn more about Girl Scout Daisies and what it means to be honest and fair. It is time to explore!”

**Activity/Exploration**
- Explain that Girl Scouting was started by a woman named Juliette Gordon Low and show the picture of her (GGGS page 12). Teach the girls “How Girl Scouts Got Started” action story.
- Teach either the “Girl Scout Daisy Song” or “I’m a Little Daisy.”
- Sit at tables and introduce the Girl Scout Law using the Flower Friends (GGGS pages 6 – 7).
- Stay at the tables or get in the Girl Scout Daisy Circle to read, “Lupe’s Story” from the awards section of the Girl’s Guide.
- Talk about “Lupe’s Story” using the questions in *The Girl’s Guide to Girl Scouting*.
- Play a game like Musical Chairs, Red Light, Green Light or Duck, Duck, Goose. Talk about the rules, and then follow them as you play. This shows practical application of the Honest and Fair law.
- Get in the Girl Scout Daisy Circle and say the first line of the Law (Lupe’s line).
- Congratulate the girls for earning their Lupe, Honest and Fair, petal.

**Clean-up**
- Remind the girls of kapers and work together to leave the site better than you found it.

**Closing**
- Form a Daisy Circle and ask, “How can you practice being honest and fair this week?”
- Explain that they will receive the Promise Center and Lupe, Honest and Fair, petal badges at the Investiture Ceremony. In the meantime, they can use the Promise Center and Lupe, Honest and Fair, petal stickers and awards log in the Girl’s Guide.
- Explain that they will join hands for a special Girl Scout closing called the Friendship Circle and friendship squeeze. Stand in a circle, cross right over left in front, hold hands with girls on both sides.
- Sing, “Goodbye, Daisies.”
- When everyone is silent, one girl starts the friendship squeeze by squeezing the hand of the person to her left. One by one, moving clockwise, each girl passes on the squeeze until it travels all the way around the circle. (Tip: To
ensure the squeeze makes it around the circle, have each girl point her toe into the circle when she receives the squeeze.)

- Collect nametags and sign-out.
- Hand out invitations to the Investiture Ceremony (to parents/guardians) as girls leave.

**Options**
- Snack time (optional) of cheese and crackers (story tie-in)
- Act out the story
- Play more games to practice being honest and fair
- Decorate the Investiture Ceremony invitations.

**Games, Songs, and Meeting Helps**

**Daisy Says**
This game is like “Simon Says” but the caller is “Daisy” instead of “Simon.” Also, in this version no one gets out by making a mistake but continues to play and have fun but learns from their mistakes by trying to follow the rules. This game can teach playing fair and respecting authority.

1. The caller is “Daisy”
2. When the caller says, “Daisy says to touch your toes” everyone touches their toes and stays in position until the next command.
3. If the caller says, “Jump up and down three times,” but does not say “Daisy says” then girls should not move. Those that do are caught and stay in the game.
4. Give the caller a few chances to stump the others and then switch callers.

**“How Girl Scouts Got Started” Action Story**
1. I will read a story and when I say certain words, you do an action.
2. Let us review the words and actions:
   - GIRL SCOUTING or GIRL SCOUTS – The Girl Scout sign (GGGS page 12)
   - DAISY – Touch the floor, jump up, and say, “Amazing Daisy!”
   - BABY – Fold arms and rock like you are holding a baby
   - CLIMB – Pretend to climb
   - SWING – Sway side-to-side
   - RABBIT – Hop
   - FUN – Spin in a circle while waving arms in the air
3. Now I will read the story and you will do the actions when you hear those words. (Ask an adult to stand in front and help demonstrate by responding at the appropriate time.)

**GIRL SCOUTING** was started by a woman named Juliette Gordon Low. When she was a **BABY**, her uncle said she was going to be a **DAISY**. That was his way of saying she was special! Her family started calling her **DAISY**, and that became her nickname. Years later, **GIRL SCOUT DAISIES** were named after her.

When **DAISY** was a girl, she liked to **CLIMB** trees and **SWING** on vines. She loved all kinds of animals. She even had a pet **RABBIT**! And she always had a lot of **FUN** – and when she grew up, she wanted other girls to have **FUN**, too. That’s why she started **GIRL SCOUTS**. Now there are **GIRL SCOUTS** all over the world! Repeat if desired.
Girl Scout Daisy Song (Sandy’s Song for Girl Scout Daisies)


Listen and download the Girl Scout Daisy Song at:
http://www.girlscouts.org/program/journeys/your_world/daisy.asp

I’m a Little Daisy
(To the tune of “I’m a Little Teapot”)

Words

I’m a little Daisy, dressed in blue
I am a Girl Scout, you are too
When I go to meetings, I sing and shout
I love being a Daisy Girl Scout!

Motions

I’m a little...hands together, at side of face, head tilted
Dressed...hands pick up hem of uniform smock/vest
I am a Girl Scout...make the Girl Scout sign
You are too...point to neighbor
When I go...hands out, palms up
I sing and shout...hands cup around mouth
I love...point to heart
Daisy Girl Scout...clap once on each word

Goodbye, Daisies
(To the tune of “Good-night, Ladies”)

Goodbye, Daisies
Goodbye, Daisies
Goodbye, Daisies
It’s sad to see you go.
NAME TAG TEMPLATE

Front Side
On My Honor, I will try:
To serve God & my country
To help people at all times
And to live by the Girl Scout Law.
Meeting 2: Friendly and Helpful

Meeting at a Glance

✦ Goal: Girls practice Girl Scout traditions, know how to be friendly and helpful, and learn how to stay safe.
✦ Toward the Award: Earn the Friendly and Helpful petal. Option: Earn the Safety Award
✦ Supplies:
  o Nametags
  o Pen and sign-in/sign-out sheet
  o Kaper chart
  o Girl Scout Promise visual
  o Extra Investiture Ceremony invitations
✦ Prepare Ahead:
  o Select a game to play
  o Also learn “My Name Is”
  o Make a copy of the sign-in/sign-out sheet
  o Invite a community helper (school nurse, doctor, paramedic, or firefighter) to talk about what they do (GGGS page 11)
  o Option: Ask the community helper to teach the three steps to earn the Safety Award (GGGS page 21)
  o Alternative: Make a mural based on Sunny’s Story (GGGS page 10)

Pre-Meeting

✦ Greet, sign-in, and put on nametags.
✦ Play a game
✦ Ask girls how they practiced being honest and fair since the last meeting.

Opening

✦ Gather and welcome your guest community helper
✦ Review how to make the Girl Scout sign and how the three fingers represent the three parts of the Promise.
✦ Practice saying the Girl Scout Promise.
✦ Teach how to greet other Girl Scouts with the Girl Scout handshake (GGGS page 12)
✦ Practice the handshake and being friendly by greeting each other and saying, “My Name is...”
✦ Play, “My Name Is”
✦ Sing “Make New Friends” and either the “Girl Scout Daisy Song” or “I’m a Little Daisy.”

Business

✦ In the Girl Scout Daisy Circle, review rules, assign kapers and talk about being helpful, and remind girls of the Investiture Ceremony.
✦ Introduce today’s line of the Girl Scout Law: “Today we are going to learn about what it means to be friendly and helpful, and how to say safe.”
Activity/Exploration

◆ Read “Sunny’s Story” and talk about it using the questions in the Girl’s Guide.
◆ Introduce the guest community helper and ask girls how they can practice being friendly and helpful to their guest.
◆ Ask the community helper to talk about what they do to help others. Encourage girls to ask questions.
◆ Option: The community helper teaches girls how to stay safe on their Daisy adventures following the steps to earn the Safety Award (GGGS page 21).
◆ Get in the Daisy Circle and say the first two lines of the Law (Lupe’s and Sunny’s lines).
◆ Congratulate the girls for earning their Sunny, Friendly and Helpful, petal and Safety Award and explain that they will receive the badge and pin at the Investiture Ceremony. In the meantime, they can use the Sunny, Friendly and Helpful, petal sticker and awards log in their Girl’s Guide.

Clean-up

◆ Remind the girls of kapers and work together to leave the site better than you found it.

Closing

◆ Form a Daisy Circle and ask girls to think of three ways they can be helpful at school or home during the next week. Then pick one thing to do and come prepared to share it at the next meeting.
◆ Explain that they will receive prepare for their Investiture Ceremony at the next meeting.
◆ Form a Friendship Circle, sing “Goodbye, Daisies,” and do a friendship squeeze.
◆ Collect nametags and sign-out.

Options

◆ Snack time (optional) of corn muffins or fruit salad (story tie-in)
◆ Take a nature walk and look for birds like the robin in the story or play an outdoor game.
◆ Draw what happened in the story or what they imagined happened at Buckley’s party.
◆ Earn the Safety Award

Games, Songs, and Meeting Helps

My Name Is
Girls sit in a circle or a number of small circles, depending upon the size of the group. One girl is asked to tell the group her name. She says, “My name is Kelly.” The girl on her left then says, “Her name is Kelly and my name is Maria.” The next girl then says, “Her name is Kelly, her name is Maria, and my name is Shanna.” This continues until the last girl in the circle tries to name all the girls in the group. If a girl cannot recall a name, others in the circle may help her.
DAISY PETALS

___ Promise Center – Daisy Blue

___ Light Blue – Honest & Fair
___ Yellow – Friendly & Helpful
___ Spring Green – Considerate & Caring
___ Red – Courageous & Strong
___ Orange – Responsible for what I say & do

___ Purple – Respect myself & others
___ Magenta – Respect authority
___ Green – Use resources wisely
___ Rose – Make the world a better place
___ Violet – Be a sister to every Girl Scout
DAISY PETALS

___ Promise Center – Daisy Blue

___ Light Blue – Honest & Fair
___ Yellow – Friendly & Helpful
___ Spring Green – Considerate & Caring
___ Red – Courageous & Strong
___ Orange – Responsible for what I say & do

___ Purple – Respect myself & others
___ Magenta – Respect authority
___ Green – Use resources wisely
___ Rose – Make the world a better place
___ Violet – Be a sister to every Girl Scout
Meeting 3: Considerate and Caring

Meeting at a Glance

◆ Goal: Girls know how to be considerate and caring, and prepare for the Investiture Ceremony.
◆ Toward the Award: Earn the Considerate and Caring petal.
◆ Supplies:
  o Nametags
  o Pen and sign-in/sign-out sheet
  o Kaper chart
  o Girl Scout Promise visual
  o Paper, crayons, markers
  o Bell or timer
  o Supplies for selected flower craft
  o Thank you note
◆ Prepare Ahead:
  o Select a game to play
  o Select a flower craft (from the following page)
  o Pre-plan for the Investiture Ceremony

Pre-Meeting
◆ Greet, sign-in, and put on nametags
◆ Play an active game
◆ Ask girls what they did to be helpful at school or home since your last meeting.

Opening
◆ Gather and greet each other with the Girl Scout handshake
◆ Practice the Girl Scout Promise
◆ Explain that the girls’ families are invited to the Investiture Ceremony and that it is good manners to introduce your friends to your family. Demonstrate how to introduce someone and have girls practice making introductions. “Lisa, this is my mother, Mrs. Olsen. Mom, this is my friend, Lisa.”
◆ Sing “Make New Friends,” the Girl Scout Daisy Song,” or I’m a Little Daisy.”

Business
◆ In the Girl Scout Daisy Circle, review rules, if necessary, and assign kapers.
◆ Discuss what they would like to do at the Investiture Ceremony to show their families what they do in Girl Scouts (i.e., say the Girl Scout Promise, sing a song, do the “How Girl Scouts Got Started” Action Story, etc.) Practice.
◆ Talk about special kapers for the Investiture Ceremony (i.e., greeters, ushers, color guard, clean-up, etc.)
◆ Introduce today’s line of the Girl Scout Law: “Today we are going to learn about what it means to be considerate and caring.”

Activity/Exploration
◆ Read “Zinni’s Story” and talk about it using the questions in the Girl’s Guide.
◆ Sit in circles of three and come up with different ways you can be considerate and caring. Share your ideas with the larger group.
Set up tables with paper, crayons, and markers. Start drawing pictures. Ask an adult to ring a bell every five minutes. When the bell rings, trade whatever you are using to make your drawing with a Girl Scout Daisy sitting next to you. Have fun seeing how your picture changes as you share different supplies.

In a Daisy Circle, share your pictures.

Explain the practice of giving flowers to others who are sick, feeling sad, or having a rough day. Make flowers to take home and give to someone to show that you care about them. Explain that sending a thank you note is another way to show that you are considerate. Ask girls to sign a thank you note for the community helper that came to your previous meeting.

Get in the Daisy Circle and say the first three lines of the Law up to Zinni’s line.

Congratulate the girls for earning their Zinni, Considerate and Caring, petal and explain that they will receive the badge at the Investiture Ceremony. In the meantime, they can use the Zinni, Considerate and Caring, petal sticker and awards log in their Girl’s Guide.

Clean-up

Remind girls of kapers and work together to leave the site better than you found it.

Closing

Form a Girl Scout Daisy Circle and remind girls to give a pen to someone to show that they are considerate and caring.

Form a Friendship Circle, sing, “Goodbye, Daisies,” and do a friendship squeeze.

Collect nametags and sign-out.

Options

Snack Time (optional) of two different small snacks (Juice boxes, grapes, carrots, apple slices, crackers, etc.) with enough for two per person (story tie-ins). Ask girls to count how many snacks you have and how many snacks each Daisy can have if you want to be considerate and make sure everyone gets a treat.

Play active games to practice being considerate and caring.

Games, Songs, and Meeting Helps

Make New Friends

Make new friends but keep the old;
One is silver and the other gold.

The circle is round and has no end;
That’s how long I want to be your friend.
**Flower Pens**

*Supplies:* silk flowers (daisies or Flower Friend flowers), ballpoint pens, green florist tape, scissors, and a hot glue gun (adult supervision required).

1. Clip the flowers so that there is about 1-2 inches of stem.
2. Put a dot of hot glue on one side of the pen, near the top.
3. Press the flower’s stem into the hot glue and hold in place for about 5 seconds, or until set.
4. Set aside to dry for about one minute (work on other pens during this time).
5. Starting at the top of the pen, wrap the pen with florist tape about half way down.
6. Place the ‘flowers’ in a little vase or pot to display.

**Daisy “Thinking of You” Cards**

*Supplies:* Cardstock or blank cards, crayons, markers, stickers

*Instructions:* Create a pre-printed card or have girls draw on the card a smiling daisy with the words, “A Daisy Smile for You!” Color and decorate.

**Daisy Flower Friend**

*Supplies:* Jumbo craft sticks, glue sticks, scissors, crayons, markers, copies of the daisy flower pattern.

*Instructions:* Print the daisy flower pattern. Color using crayons or markers. Cut around the daisy pattern following the black line. Finish by gluing the flower pattern on to the jumbo craft stick and let dry.
Meeting 4: Courageous and Strong

Investiture Ceremony

Meeting at a Glance

◆ **Goal:** Girls know how to be courageous and strong, families are introduced to Girl Scout Daisies, and families celebrate with girls as they are officially welcomed in Girl Scouts.

◆ **Toward the Award:** Earn the Courageous and Strong petal.

◆ **Supplies:**
  - Nametags
  - Pen and sign-in/sign-out sheet
  - Girl Scout Daisy membership pins, Girl Scout Daisy Promise Center and earning Learning petals, Safety Award (if earned
  - Paper, crayons, markers
  - Adhesive
  - “How Girl Scouts Got Started” Action Story
  - Refreshments

◆ **Prepare Ahead:**
  - Purchase Girl Scout Daisy membership pins, Girl Scout Daisy Petal set, and the Safety Award (if completed)
  - Customize any planning for the ceremony by adding the girls’ choice of activity selected at Meeting 3.
  - Complete any planning for the Investiture Ceremony
  - Sort petals and awards into individual bags
  - Arrange and set-up your ceremony site, including seating for family members, an activity area, a refreshments area, and an area for the “Courageous and Strong Art Gallery.
  - Prepare background music (optional)
  - Prepare refreshments
  - **Note:** Schedule the Investiture Ceremony meeting at a time that allows families to attend.

Pre-Meeting

◆ Greet, sign-in, and put on nametags

◆ Girls introduce friends to their families and usher them to the seating area.

Opening

◆ Welcome families and guests. Explain that they have been invited to learn about what Girl Scout Daisies do at troop meetings and to celebrate their becoming full members in an Investiture Ceremony.

◆ Girls form a semi-circle, facing families and greet each other with the Girl Scout handshake.

◆ Share general information about how you open meetings and the Girl Scout Promise before girls say the Promise.

◆ Sing “Make New Friends.”
Business
- Have the girls sit in the Girl Scout Daisy Circle and explain that this is their business and planning time to share ideas, make decisions, and talk as a group.
- Show how girls have learned the quiet sign, the list of rules they developed, and how kapers are done.
- Introduce today’s line of the Girl Scout Law: “Today we are going to learn about what it means to be courageous and strong.”

Activity/Exploration
- Explain that it is now time to explore the theme. Share how the girls are learning the Girl Scout Law through their Flower Friends. Have the girls say the Law through “considerate and caring.”
- Read “Tula’s Story” and talk about it using the questions in the Girl’s Guide.
- Explain that we are going to make an art gallery celebrating women who are courageous and strong. Divide into groups so every girl is with at least one adult. Ask adults to tell a story about a woman who is courageous and strong (this does not have to be a famous woman) and then work together to draw a picture of her. Let them know how much time they have before they share their story and picture with the large group.
- Gather in the Daisy Circle and have girls/groups tell about their picture and hang it on the wall.
- Take a moment to admire the art gallery you have created.
- Say the Girl Scout Law up to Tula’s line.

Investiture Ceremony
- Gather girls to form a semi-circle facing family members.
- Explain that an Investiture Ceremony is used to welcome a new girl or adult in Girl Scouts and they only go through an investiture once in their lifetime. Girls who are already invested are “rededicated.”
- Explain that Girl Scouting was started by a woman named Juliette Gordon Low over 100 years ago and the girls want to share an action story to help families know about her too.
- Do the “How Girl Scouts Got Started” Action Story.
- Say, “You are about to become a Girl Scout Daisy. Together we will explore all the fun and adventure of Girl Scouting.”
- Say, “The Girl Scout Promise is the pledge that tells us how to live our lives and it is represented by the center of the Daisy.” Lead the girls in saying the Girl Scout Promise.
- Give each girl the Girl Scout membership pin and welcome them with a Girl Scout handshake. **Option:** Place the Girl Scout Daisy pin upside down on the vest or tunic. Explain that the pin is upside down because she must go home and do three good turns (good deeds), one for each part of the Girl Scout Promise. When completed, her parent/guardian can turn the pin right side up. Tell the girls that you hope to see all the pins turned over by the next meeting.
- Girls sing “Girl Scout Daisy Song” or “I’m a Little Daisy.”
- Give the girls their Promise Center, light blue (honest and fair) petal, yellow (friendly and helpful) petal, green (considerate and caring) petal, red (courageous and strong) petal, and Safety Award.
Remind the girls that they can use the Tula, Courageous and Strong, petal sticker and awards log in *The Girl’s Guide to Girl Scouting*.

Thank families for attending and let them know that refreshments will be served now.

**Clean-up**
- Remind girls of kapers and work together to leave the site better than you found it.

**Closing**
- Form a Friendship Circle with family members.
- Remind girls to look for ways to be courageous and strong.
- Sing, “Goodbye, Daisies,” and do a friendship squeeze.
- Collect nametags and sign-out.

**Daisy Girl Scout Investiture #2**

**Supplies:**
- Daisy Girl Scout pins for new members.
- Daisy Girl Scout Promise Center.
- Daisy Girl Scout Learning Petals, 1 of each color (10).
- Blue Felt board or a piece of poster paper (if using poster paper, place a piece of rolled tape on the back of each Petal and Promise Center).

**LEADER:** You are about to become Daisy Girl Scouts. Together we will explore all the fun and adventure of Girl Scouting. Let's look at some of the things we might do.

#1 GS: The lady that started Girl Scouts was Juliette Gordon Low.

#2 GS: Her nickname was "Daisy".

#3 GS: We are named after her.

#4 GS: Together we will learn more about Girl Scouting.

#5 GS: The Girl Scout Promise is the pledge that tells us how to live our lives. (Place the blue Promise Center in center of felt board.)

**LEADER:** In Daisy Girl Scouts, girls earn 10 Learning Petals. Each petal is a different color, which represents a different phrase from the Girl Scout Law.

**ALL:** I will do my best to:

#6 GS:(place light blue petal on felt board)
Be honest and fair

#7 GS:(place yellow petal on felt board)
Be friendly and helpful
#8 GS: (place spring green petal on felt board)
Be considerate and caring

#9 GS: (place red petal on felt board)
Be courageous and strong

#10 GS: (place orange petal on felt board)
Be responsible for what I say and do

#11 GS: (place purple petal on felt board)
Respect myself and others

#12 GS: (place magenta petal on felt board)
Respect authority

#13 GS: (place green petal on felt board)
Use resources wisely

#14 GS: (place rose petal on felt board)
Make the world a better place

#15 GS: (place violet petal on felt board)
Be a sister to every Girl Scout.

NOTE TO LEADERS: At this time, all girls make the Girl Scout sign and repeat the Promise. Call each girl forward and place her membership pin on her clothing upside down. Explain that the pin is upside down because she should go home and do three good turns ... one for each part of the Promise. When completed, her parent or guardian can turn the pin right side up. Note that you hope to see all the pins turned over by the next meeting. (Discuss the meaning of good turns with the girls prior to the ceremony). Note: putting the pins on upside down is an optional activity.

Many more Investiture ceremony ideas can be found on www.scoutingweb.com.
## Girl Scout Daisy Troop Meeting Planning Form

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>MATERIALS NEEDED</th>
<th>PERSONAL RESPONSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 – 10 min</td>
<td>Pre-Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 min.</td>
<td>Opening</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 min.</td>
<td>Business Topic:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 min.</td>
<td>Exploration Topic:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 min.</td>
<td>Clean-up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 min.</td>
<td>Closing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AWARD</td>
<td>DATE COMPLETED</td>
<td>DATE RECEIVED</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>----------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Daisy Promise Center and Learning Petals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girl Scout Promise Center: <em>Daisy Blue</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Light Blue Learning Petal for <em>Honest and Fair</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yellow Learning Petal for <em>Friendly and Helpful</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring Green Learning Petal for <em>Considerate and Caring</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Red Learning Petal for <em>Courageous and Strong</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orange Learning Petal for <em>Responsible for What I Say and Do</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purple Learning Petal for <em>Respect Myself and Others</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Magenta Learning Petal for <em>Respect Authority</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Green Learning Petal for <em>Use Resources Wisely</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rose Learning Petal for <em>Make the World a Better Place</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Violet Learning Petal for <em>Be a Sister to Every Girl Scout</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welcome to the Daisy Flower Garden Journey Awards</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garden Square</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watering Can</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Golden Honey Bee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amazing Daisy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Between Earth &amp; Sky Journey Awards</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journey Road Square</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blue Bucket</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Firefly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clover</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Flowers, 4 Stories, 3 Cheers for Animals Journey Awards</td>
<td>DATE COMPLETED</td>
<td>DATE RECEIVED</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------</td>
<td>----------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Bird</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birdfeeder</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tula the Tulip</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Literacy Leaves</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Money Counts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making Choices</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cookie Business Leaves</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count It Up</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk It Up</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Promise, My Faith Year 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Promise, My Faith Year 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety Award Year 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety Award Year 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journey Summit Award</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bridge to Girl Scout Brownies Award</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step 1: Pass It On!</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step 2: Look Ahead!</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Step 3: Plan a Bridging Ceremony</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DAISY GIRL SCOUTS – BEYOND THE LEARNING**

<table>
<thead>
<tr>
<th>RECOGNITION</th>
<th>DATE RECEIVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daisy Girl Scout Pin</td>
<td></td>
</tr>
<tr>
<td>World Association Pin</td>
<td></td>
</tr>
<tr>
<td>Membership Star (one for each year Daisy, blue disc)</td>
<td>Enter each year received:</td>
</tr>
<tr>
<td>Girl Scout Cookie Activity Pin</td>
<td>Enter each year received:</td>
</tr>
<tr>
<td>Early Bird Registration</td>
<td>Enter each year received:</td>
</tr>
<tr>
<td>Five Star Troop Award</td>
<td></td>
</tr>
</tbody>
</table>